

## **7.2 BEST PRACTICES**

### **7.2.1 Institutional Best Practices**

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| 2                        | Practice 02: “Samajyoti- Equal Light”. |

Best Practice 01  
The “Pravartaka- Pioneer”



Established in 1983

## **RBANM's FIRST GRADE COLLEGE**

#12 Annaswamy Mudaliar Road, Opposite Ulsoor Lake, Bangalore 560042

Permanently Affiliated to Bengaluru City University, Re-accredited by NAAC

Recognized by Government of Karnataka and

Recognized under Section 2 (f) & 12 (B) of the UGC Act, 1956

### **Best Practice 01**

#### **Title of the Practice: The “Pravartaka- Pioneer”**

Pravartaka plays a pivotal role in fostering entrepreneurship within the college, providing students with mentorship, resources, and opportunities to turn innovative ideas into successful ventures.

#### **Objectives of the best practices:**

Pravartaka fosters entrepreneurship empowering students to excel in leadership and business.

#### **The Context:**

Implementing Pravartaka amidst first-generation learners involved efforts to overcome challenges like limited entrepreneurial awareness, gender stereotypes mind set and resource constraints.

#### **The Practice:**

Pravartaka nurtures entrepreneurial spirit through:

- Well planned exhibition,
- Training on outlining the business plans
- Strategies to overcome hurdles in any start-up were organised.

#### **Evidence of Success:**

The success of Pravartaka is reflected in increased student start-ups, leadership skill amongst students and enhanced team spirit while working together. This initiative has fostered entrepreneurship.

#### **Problems Encountered and Resources Required:**

Implementing Pravartaka faced challenges like lack of entrepreneurial awareness, motivation, limited resources. Overcoming these requires mentorship, digital infrastructure and strong institutional support and external aids for success.

Best Practice 02  
“Samajyoti- Equal Light”



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### **Best Practice:02**

#### **Title of Practice: “Samajyoti- Equal Light”.**

Samajyoti, champions equality by ensuring equal opportunities for all sect of society, creating a balanced and inclusive environment where all students/ employee can thrive and contribute equally.

#### **Objectives of the best practices:**

Samajyoti promotes gender equality and inclusivity to provide uniform opportunity with unbiased atmosphere in HEI.

#### **The Context:**

Implementing SamaJyoti amidst first-generation learners involved efforts to overcome challenges. These challenges were addressed through activities like workshops, awareness and sensitization, promoting inclusivity.

#### **The Practice:**

Practice of SamaJyoti, provides the following symbolizes an institutional commitment to inclusivity and equality:

- Equal educational opportunities
- Financial support to both students and staff
- Guidance to get financial aid from external agency.
- A dedicated book section in the library for socially backward students
- Various other cells ensure the equal participation and leadership opportunities for all the students.

#### **Evidence of Success:**

Implementation of SamaJyoti resulted in greater women, backward and special student's participation in academics, event management, leadership, and governance. This initiative has fostered gender equality and inclusivity, breaking traditional barriers.

#### **Problems Encountered and Resources Required**

Implementing SamaJyoti faced challenges like lack of motivation, limited resources, gender bias and cultural and social resistance. Overcoming these requires mentorship, digital infrastructure and strong institutional support and external aids for success.