



RBANM's
First Grade
College

Established in 1983

RBANM's FIRST GRADE COLLEGE

#12 Annaswamy Mudaliar Road, Opposite Ulsoor Lake, Bangalore-560042

Permanently Affiliated to Bengaluru City University, Reaccredited by NAAC

Recognised by Government of Karnataka and

Recognized under Section 2 (f) & 12 (B) of the UGC Act, 1956

2.6 – Student Performance and Learning Outcome

Documents List

2.6.2	
2.6.2 – Attainment of Programme outcomes and course outcomes are evaluated by the institution.	1) Cos & POs of all Programmes 2) IA Test Question Papers 3) Result Analysis 4) IQAC Annual Review Meeting 5) Quiz

**Sample Copy of Programme
Outcomes – BA**

Programme Outcomes of Bachelor of Arts

PO-1 - Critical Thinking and Analytical Skills : Students will develop the ability to critically analyze historical events, economic theories, and political systems, enabling them to evaluate complex issues and perspectives from multiple disciplines. This includes examining the interplay between history, economics, and politics, and understanding their impact on contemporary global and local issues.

PO-2 - Research and Problem-Solving Abilities : Graduates will acquire research skills necessary for conducting independent studies in history, economics, and political science. They will be able to formulate research questions, gather and analyze data, and present findings in a coherent and structured manner, while integrating cross-disciplinary insights.

PO-3 - Effective Communication Skills : Students will enhance their written and oral communication skills, learning to express complex ideas clearly and persuasively. This includes the ability to present arguments, engage in debates, and communicate policy recommendations or historical analyses to diverse audiences, including academic, professional, and public spheres.

PO-4 - Ethical Awareness and Social Responsibility : Graduates will cultivate a strong sense of ethical awareness and social responsibility, particularly in understanding the societal impacts of historical events, economic policies, and political decisions. They will be equipped to make informed contributions to societal development and participate in civic life with an understanding of historical contexts and socio-political dynamics.

PO-5 - Interdisciplinary Understanding and Global Perspective : Students will develop an interdisciplinary perspective by integrating concepts and methodologies from history, economics, and political science. This will help them understand the interconnectedness of global issues and local contexts, as well as the role of cultural, economic, and political forces in shaping societies and international relations.

**Sample Copy of Course
Outcomes - BA**

Course Outcomes - Semester 1

Course – History

Paper 1 – Political history of Karnataka (BCE-300toCE 1000)

CO- 1 - Understand the continuity of Political developments and strategies.

CO- 2 - Analysis the importance of causes for the rise of regional political dynasties.

CO- 3 - Understand contextual necessities which influenced the era of political supremacy.

CO- 4 - Understand and describe the contemporary political history.

CO- 5 - Appreciate the confluence of diverse political elements.

Course – History

Paper 2 – Cultural Heritage of India

CO- 1 - Provide an insight about an extensive survey of heritage of India

CO- 2 - Familiarize Indian history and culture

CO- 3 - Expertise to analyse further development of culture of India

CO- 4 - Analyse the factor responsible for origin and decline of culture

CO- 5 - Provide the opportunity to understand the process of cultural development

Course – Economics

Paper 1 – Economic Analysis - 1
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CO- 1 - Identify the facets of an economic problem.

CO- 2 - Learn basic economic concepts and terms.
--

CO- 3 - Analyse the production and cost relationships of a business firm
--

CO- 4 - Explain the operation of a market system.

CO- 5 - Use basic cost-benefit calculations as a means of decision making

Course – Economics

Paper 2 – Contemporary Indian Economy
--

CO- 1 - Understand the current problems of Indian Economy

CO- 2 - Identify the factors contributing to the recent growth of the Indian economy
--

CO- 3 - Evaluate impact of LPG policies on economic growth in India

CO- 4 - Analyze the sector specific policies adopted for achieving the aspirational goals

CO- 5 - Review various economic policies adopted
--

Course Outcomes - Semester - 2

Course – Economics

Paper 1 – Economic Analysis - 2

CO- 1 - Understand the operation of the overall economic system

CO- 2 - Calculate national income and related aggregates

CO- 3 - Explain the relationship between macroeconomic aggregates

CO- 4 - Analyse the nature of business cycles and policies towards controlling them

CO- 5 - Evaluate the macroeconomic policies for solving major problems like poverty and unemployment

Course – Economics

Paper 2 – Karnataka Economy

CO- 1 - Understand the nature of economic growth and problems of Karnataka state.

CO- 2 - Explain the process of structural growth in Karnataka economy

CO- 3 - Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development

Course – History

Paper 1 – Political History of Karnataka (1000CE to 1750CE)
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CO- 1 - Understand the rise and fall of Political dynasties in Karnataka
--

CO- 2 - Familiarize with the patterns of administration.
--

CO- 3 - Analyze the traditional values and ethos of political development.
--

CO- 4 - Understand the rise and fall of regional variations.
--

CO- 5 - Study the complexities involved in polity of the time

Course – History

Paper 2 – Cultural Heritage of Karnataka

CO- 1 - Understand the concept of cultural heritage of Karnataka
--

CO- 2 - Study various cultural factors which influence the flow of culture
--

CO- 3 - Familiarize the factors which influenced in influencing culture and society

CO- 4 - Analyze the factors responsible for formation of pluralistic society
--

CO- 5 - Understand the concept "Unity in diversity"

Course Outcomes - Semester 3

Course – History

Paper 1 – Political History of India (From Indus Culture Up to 1206)

CO- 1 - Understand the History and Culture of Political History of India Region

CO- 2 - Analyse the Importance of Backwardness of This Region

CO- 3 - Understand the Influence of Political Influence on the People and the Culture of this Region

CO- 4 - Understand Political, Social, Religious and Cultural of the Region

CO- 5 – Appreciate the Divergent Cultural and Communal Harmony of the region.

Course – History

Paper 2 – Bangalore in Time and Space

CO- 1 - Understand the history and culture of Bangalore in Time and Space region

CO- 2 - Analyze the importance of causes for backwardness of this region.

CO- 3 - Understand the influence of political influence on the people and culture of this region.

CO- 4 - Understand the influence of political influence on the people and culture of this region.

CO- 5 – Understand the influence of political influence on the people and culture of this region.

Course – Economics

Paper 1 – Microeconomics

CO- 1 - Understand introductory economic concepts.
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CO- 2 - Recognize basic supply and demand analysis.

CO- 3 - Recognize the structure and the role of costs in the economy.

CO- 4 - Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic competition, and oligopoly.
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CO- 5 - Explain how equilibrium is achieved in the various market models.

Course – Economics

Paper 2 – Agriculture Economics
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CO- 1 - Acquire knowledge of the role of agriculture in economic development
--

CO- 2 - Acquire the theoretical and application knowledge of agricultural growth and development
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CO- 3 - To enable the students to understand the Strategy of Agricultural Development in India.

Course Outcomes - Semester 4

Course – History

Paper 1 – History of Medieval India

CO- 1 - Analyze political systems and governance during the medieval period.

CO- 2 - Explore cultural developments like art, architecture, and literature

CO- 3 - Understand the economic changes in trade, agriculture, and taxation.

CO- 4 - Examine the impact of socio-religious movements like Sufism and Bhakti

CO- 5 - Assess the legacy of medieval India in shaping modern Indian culture.

Course – History

Paper 2 – CULTURAL HISTORY OF INDIA (From Saraswati - Indus culture to 1206 CE)

CO- 1 - Understand the origins and features of the Saraswati-Indus Valley Civilization.

CO- 2 - Analyze the Vedic age and its contributions to Indian society and culture.

CO- 3 - Explore the development of art, architecture, and literature in ancient India.

CO- 4 - Examine the socio-religious reforms and emergence of Jainism and Buddhism.

CO- 5 - Trace the cultural transitions leading up to early medieval India (1206 CE).

Course – Economics

Paper 1 – Macroeconomics

CO- 1 - Understand and learn the calculation of national income

CO- 2 - Appreciate the classical and Keynesian theory of Employment

CO- 3 - Understand the concepts of multiplier and accelerator and learning the simple Calculation on the working of Multiplier and Accelerator

CO- 4 - Understand the concepts of multiplier and accelerator and learning the simple Calculation on the working of Multiplier and Accelerator

CO- 5 - Acquire knowledge on the circular flow of income in two sectors, three and four-sector model

Course – Economics

Paper 2 – Monetary Economics

CO- 1 - Acquire knowledge of the supply and demand of Money

CO- 2 - Understand and interest in determination theories.

CO- 3 - Appreciate the Implications for Monetary Management

CO- 4 - Understand the relationship between inflation and unemployment

CO- 5 - Acquire knowledge of the working of business cycles

Course Outcomes - Semester 5

Course – History

Paper 1 – History of Europe from 1789 to 1945 AD

CO- 1 - Evaluate the contributions of great philosophers and leaders to the transformation of Society and economy of Europe.

CO- 2 - To appreciate Europe of today this occupies a place of vital importance in world affairs.

CO- 3 - To examine the impact of dictatorships on the events of Europe and the World.

Course – History

Paper 2 – Contemporary History of India (1947-1990)

CO- 1 - Analyse the main theories and interpretations on Contemporary History of India from 1947-1990s

CO- 2 - Analyse the dynamics and dimensions in the Contemporary History of India from 1947-1990s

Course – History

Paper 3 – Colonialism and Nationalism in Asia (1900 to 1970)

CO- 1 - Analyze the main theories and interpretations on colonialism and nationalism.

CO- 2 - Analyze the main theories and interpretations on colonialism and nationalism.

CO- 3 - Analyze the dynamics and dimensions in the colonial perspectives and nationalist movements in the five countries of Asia.

Course – Political Science

Paper 1 – International Relations-Basic Concepts

CO- 1 - Be in apposition describe National interest, National power and the significance of sovereignty.

CO- 2 - The students will get the basic knowledge of the practical political world, including the operating institutions, processes, and policies.

CO- 3 - The students will be in opposition to describe the nuances of balance of power, collective security and diplomacy

Course – Political Science

Paper 2 – Comparative Government and Politics

CO- 1 - Grasp and understand the working of constitutional systems of these countries.

CO- 2 - Compare and evaluate the working of the governments concerned.

CO- 3 - Understand and explain different forms of executive and their functioning.

Course – Political Science

Paper 3 – Karnataka Government and Politics

CO- 1 - Understand the social and political conditions of Mysore under colonial rule.

CO- 2 - Develop perspective s on the important persons and organizations that were involved in the process of unification.

CO- 3 - Analyse the issues related to regionalism, polarisation, identity politics, water, language, and border issues.

Course Outcomes - Semester 6

Course – History

Paper 1 – HISTORY OF FREEDOM MOVEMENT AND UNIFICATION OF KARNATAKA

CO- 1 - Develop critical thinking skills by evaluating historical narratives and their relevance to contemporary issues.

CO- 2 - Examine the role of Karnataka in India's broader nationalist movements and the contributions of regional leaders.

CO- 4 - Gain insight into the historical, political, and cultural aspects that led to the unification of Karnataka.

Course – History

Paper 2 – History of India. (CE 1761-CE 1857)

CO- 1 - Be in position to understand and the Dynamics of expansion, with special reference to Bengal, Mysore, Awadh, and Punjab.

CO- 2 - Be familiar with Land Revenue Systems-Permanent, Ryotwari and Mahalwari systems, Commercialization of Agriculture-Consequences.

CO- 3 - Be in a position to understand the Drain of Wealth- causes and consequences, Growth of modern industry.

Course – History

Paper 3 – Process of Urbanization in India

CO- 1 - Enable students to critically engage with the concept to urbanization through both texts and audio visual media

CO- 2 - Enable students to understand that they are the engines of economic growth.

Course – Political Science

Paper 1 – International Relations-Theoretical Aspects

CO- 1 - Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.

CO- 2 - Explain theories by relating them to contemporary events across the globe.

CO- 3 - Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explains the events with rational basis.

Course – Political Science

Paper 2 – Public Policy Analysis

CO- 1 - Know the constitutional and legal positions of policy making.

CO- 2 - Understand the role of legislature and executive in policy making and implementation.

CO- 3 - Learn about the role of research institutions in policy making and the politics involved in it.

Course – Political Science

Paper 3 – Modern Indian Political Thinkers

CO- 1 - Know the background political ideas of making modern Indian Political System.

CO- 2 - Understand the different shades of political ideas in Modern India.

CO- 3 - Learn about the role political thinking in resolving socio-political problems of the country.

Internal Examination Question Papers

RBANMS First Grade College

#12 Anna swamy Mudaliar Road ,Bangalore-560042

Duration : 90min

BCA 3rd sem Pre-final Examination

Max Marks : 40

Subject: COMPUTER NETWORKS

I Answer the following questions:-

2 x 7 = 14

1. Write a note on INTERNET.
2. Abbreviate ARP,UDP,SMTP,FTP.
3. Mention the advantages of TCP.
4. Mention the types of switching.
5. What is TELNET?
6. Mention the types of transmission medium.
7. Draw a neat labeled diagram of Coaxial cable.

II Answer two of the following questions:-

2 x 5 = 10

1. Differentiate Guided and Unguided transmission medias.
2. Explain why the cables are twisted in twisted pair wireless system?
4. What is the significance of TCP protocol?
5. Compare the WAN, LAN and MAN topologies.

II Answer any two of the following question from the following:- 2 x 8 = 16

6. What are the responsibilities of Physical layer and Data link layer of OSI model.
7. With neat sketch explain the architecture OSI Reference model.
8. Differentiate between centralized and decentralized network layout.


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Pre-Finals Examination. June 2024
B.A. 4th Semester. Department of Arts

Course - HISTORY OF MEDIEVAL INDIA

Max Marks - 50

Duration - 90 Minutes

Section - A

2 X 5 = 10 marks

I. Answer all the questions

1. Mention any two literary sources of Medieval Indian History.
2. Name any two Sufi saints of India.
3. Who were Alvars? Name any saint.
4. What is 'Nayankara System'? What does 'Amaram' mean?
5. Who Built Qutb Minar? Who completed it?

Section - B

5 X 4 = 20 marks

II. Answer any four questions.

6. Muhammad Gawan
7. Kabir
8. Shivaji
9. Sri Chaitanya
10. Babur

Section - C

10X 2 = 20 marks

IV. Answer any one of the following.

11. Describe the Nature of the State in Delhi Sultanate.

Or.

12. Discuss about the Agrarian Reforms of Vijayanagara rulers.

13. On the outline map provided, mark the extent of Mughal Empire under Akbar. And write a note on his achievements.

Or.

14. Mark the following places in given map outline.

A) Delhi B) Bhatkal C) Agra D) Hampi E) Surat


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Pre-Finals Examination. June 2024
B.A. 6th Semester. Department of Arts ,

Course – HISTORY OF FREEDOM MOVEMENT AND UNIFICATION
OF KARNATAKA.

Max Marks - 50

Duration - 90 Minutes

Section-A

2 X 5 = 10 marks

I. Answer all the following questions.

1. Who was the leader of 'Nagara Revolt'? What was the outcome of it?
2. When and where the Flag Movement held in Karnataka?
3. Who is the founder of Karnataka 'Vidhyavardhaka Sangha'? and when?
4. Who presided Belgaum Congress Session? and When?
5. Who's regarded as the 'Kannada Kula Purohita'? and Why?

5 X 4 = 20 marks

Section-B

II. Answer any four questions.

6. Kittur Revolt.
7. Ankola Salt Movement.
8. Vidhurashwattha Tragedy.
9. Chatur Sutras of Tilak.
10. Mysuru Chalo Movement

10X 2 = 20 marks

Section - C

III. Answer any two of the Following.

10. Discuss about the armed resistance of Karnataka against British rule.

Or.

11. Critically Analyze the influence of Gandhi on Karnataka.

12. Mark any five places of Karnataka linked with 1857's Revolt. And write a note on Karnataka's Response to Revolt of 1857.

Or.

13. Mark the following places in an outline map provided, and write their historical importance.

- a) Shivapura b) Belagavi c) Dharwad
- d) Kittur e) Ankola

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Pre-Finals Examination. June 2024
B.A. 6th Semester. Department of Arts

DSC 14. HISTORY OF INDIA (CE 1761-1857)

Max Marks - 50

Duration - 90 Minutes

Section-A

2 X 5 = 10 marks

I. Answer all the following questions.

1. Name any two British settlements in India.
2. When was the Battle of Plassey Fought? Who was the Nawab of Bengal during the Battle?
3. Who Introduced the Doctrine of lapse Policy? Name any Indian state annexed by British under this policy.
4. Who introduced 'The Permanent Settlement'? and where?
5. When was the first Anglo-Mysore War fought? Which treaty concluded it?

Section-B

5 X 4 = 10 marks

II. Answer any four questions.

6. Battle of Plassey
7. Mecauly Minute
8. Subsidiary Alliance Policy
9. Deindustrialization
10. Permanent Settlement

Section - C

10X 2 = 20 marks

III. Answer any two questions.

11. Explain the causes for 1857's Revolt.

Or.

12. Write a note on British Administrative Reforms in India.

13. Mark any five English Settlements in the outline map provided, And write a note on Battle of Buxar.

Or.

14. Mark the following places in an outline map provided, and write their historical Importance.

A) Goa B) Delhi C) Plassey D) Calcutta E) Meerut

RBANM'S FIRST GRADE COLLEGE
COURSE: INTERNATIONAL RELATIONS: THEORETICAL ASPECTS
PRE-FINAL EXAMINATION
BA: SIXTH SEMESTER-THIRD YEAR

Time: 1 ½ Hr

Max Marks: 50

PART - A

Write any FIVE answers among the following questions.

2X5=10

1. What is 'International Relations'?
2. What is the meaning of Liberalism?
3. What is the meaning of Realism?
4. What is the meaning of Marxism?
5. Who is the author of 'Clash of Civilizations'?
6. Who is the author of 'Politics Among Nations'?
7. Who are the proponents of 'Dependency Theory'?
8. Who is the author of 'End of History'?
9. Who were the advocates of 'Liberalism'?
10. Who is the current Secretary General of UNO?

PART-B

Write any FOUR answers among the following questions.

4X5=20

1. Explain the Feminist theory of IR?
2. What is 'End of History'? Comment.
3. Explain the scope of International Relations?
4. What do you understand by Realism in International Relations?
5. Discuss about the Marxist approach of International Relations?
6. What do you understand about 'Clash of Civilizations'?
7. What is the significance of theories of International Relations?
8. What do you understand about 'World Systems theory'?

**IQAC Annual Review Meeting
for Understanding the Levels of
Attainment of COs and POs**

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Date: 01/08/2024

Internal Quality Assurance Cell

Circular

This is to inform all the Faculty Members that the **IQAC** will be conducting an **Annual Review Meeting** to assess and review all events and activities organized during the academic year 2023-2024. The purpose of this meeting is to gather inputs for the preparation of the **Annual Report**.

Details of the Meeting:

- **Date:** 02/08/2024
- **Time:** 1.30 PM
- **Venue:** IQAC Room

Please come prepared with a detailed summary of the events conducted by you or your department, including any feedback or suggestions for improvements. Your inputs will be valuable for the successful compilation of the Annual Report.


IQAC Coordinator


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Minutes of Meeting (MoM)

Date: 02/08/2024

Time: 1.30-3 PM

Venue: IQAC

Meeting Chair: Principal

Minutes Prepared by: IQAC Coordinator

Attendees:

Faculty Members

Agenda:

1. Review of Events Conducted

Faculty and department heads shared summaries of events organized in 2023-2024. Feedback on successes and challenges were discussed.

2. Impact Assessment

Discussion on the outcomes and effectiveness of the events, with suggestions for improving future initiatives.

3. Preparation of Annual Report

The framework for compiling the Annual Report was outlined. Faculty members were assigned to submit their event reports by 03/08/2024

Action Items:

- Faculty members to submit event summaries by 03/08/2024.
- IQAC to compile the Annual Report based on submitted reports.

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COLLEGE ANNUAL REPORT OF EVENTS CONDUCTED IN THE ACADEMIC YEAR 2023-2024

College day is marked as a Glorification of our achievements and accomplishments of our college during the academic year. On this occasion it gives me immense pleasure to acknowledge & present the Annual Report of the year 2023 –2024.

Sl. No	Programs Conducted or Participated
1	Ethnic Day from CULTURAL COMMITTEE on 03 .06.2023
2	Environmental Day – Tree plantation/KAR-Naval NCC Unit from NCC – Navy on 04.06.2023
3	World Environment Day from NSS AND NCC on 05.06.2023
4	Participation in Ebullience 2023 – St. Anne's Degree College for Women from PLACEMENT CELL on 09.06.2023
5	International Yoga Day from Physical Education on 21.06.2023
6	Srujana Talents week from CULTURAL CELL on 27.06.2023 & 28.06.2023
7	Participation in SSRMV college Sports Fest – Throw ball) from Physical Education Department on 22.06.2023
8	Menstrual Health and Awareness for girls from Physical Education Department on 22.06.2023
9	Drug Awareness from NCC on 26.06.2023
10	Maa Mujhe Tagore Banade' from CULTURAL CELL on 30 .06.2023
11	Participation in BCU kabaddi Tournament by BES First grade college, Jayanagar 07.07.2023
12	DJ Night from PLACEMENT CELL on 08.07.2023
13	Participation in SFS College Sports Fest on 17.07.2023
14	Pre – Placement Training Magic Bus from PLACEMENT CELL on 17.07.2023
15	Student Exhibition from PLACEMENT CELL on 17.07.2023

16	Participation in Dr.N.S.A.M First Grade College – Throw ball Tournament on 18.07.2023
17	Campus Pool Drive from PLACEMENT CELL on 24.07.2023
18	Participation in Special Camp – Thirumagondanahalli village from NSS on 28.07.2023 to 03.08.2023
19	Orientation – Dr.Rohan Bhate(guest) from CULTURAL CELL on 28.07.2023
20	Annual Day, Graduation Day from CULTURAL CELL on 04.08.2023
21	Participation in National Conference – Machine Learning on 04.08.2023
22	Walkathon – Ulsoor Lake from Physical Education Department on 22.06.2023
23	Radio Mirchi – Campus Rock Star from Kannada Department on 11.08.2023
24	Independence Day from NCC – Army, Navy on 15.08.2023
25	Ganesha Festival – idol making from NSS on 10.09.2023
26	Swatch Bharath Warrior in Association with BBMP from NSS/NCC on 17.09.2023
27	105 – Mysore Lancers Haifa Day program,,Near Para regiment from NCC on 23.09.2023
28	Cadets Participation in PupithSagar Abhiyan, Ulsoor from NCC on 23.09.2023
29	World River Day from NCC – Army, Navy on 25.09.2023
30	Ek tareeka ek Ghanta – Swachta hi Seva Campaign from NCC on 01.10.2023
31	Mahatma Gandhi Jayanthi from NCC on 02.10.2023
32	Special Campaign 3.0 from NCC on 04.10.2023
33	Mega job Fair from PLACEMENT CELL on 06.10.2023
34	Participation in Cricket Tournament Jalahalli village – 08.10.2023
35	Participation in Football Tournament – Selection for ,Reliance Tournament under 21 & Match , With Presidency University
36	Freshers Day from CULTURAL CELL on 30.10 .2023 Here's a brief description suitable for the annual report:
37	Diwali Celebration from CULTURAL CELL on 10.11 .2023 Here's a brief description suitable for the annual report:.

38	NCC camp from CULTURAL CELL on 14.11 .2023 Here's a brief description suitable for the annual report.
39	Tamil Sangam from Tamil Department on 14.11 .2023
40	Participation in Alpha Company from NCC – Navy , Army on 22.11.2023
41	Constitution Day from NCC on 26.11.2023
42	Kannada Rajyothsava from kannada Department on 29.11.2023
43	Participation in BCU Badminton Shuttle Tournament on 02.12.2023
44	Book Festival and intercollegiate competition(cultural), interaction with Mailswamy Annadurai(scientist) from Tamil Department on 2.12.23,7.12.23 & 8.12.23
45	Navy Day, Christ University from Physical Education Department on 04.12.2023
46	Annual athletic sports Meet – Kantheerava Stadium
47	Capital Markets and Investment Awareness Webinar from Arts Department om 16.12.2023 .
48	Recent Trends in Historical Research-History from Arts Department om 20.12.2023
49	Role of IPR in Economics Development from Arts Department om 20.12.2023
50	Numismatics Exhibition – History, from ARTS Department on 28.12.2023
51	IOT workshop from Computer Science Department on 28.12.2023



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DEPARTMENT OF ECONOMICS



Report on Innovative Expo: ECO – WIZ (Inter Class Quiz Competition)

Dated: 23rd May, 2024.

Organizer: Mrs. Mehnaaz Safura

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Date : 22nd May, 2024

CIRCULAR

SUB: CONDUCTING INTER-CLASS QUIZ COMPETITION.

The Department of Arts intends to conduct Inter Class Quiz Competition (ECO – WIZ) on 23rd May, 2024 (Thursday) at 12 : 30 pm in AV Room. Students who are interested to participate may kindly register their names.

Rules and Regulations for participation

1. Registration of participants is mandatory. Last date for the same is 22nd April, 2024.
2. Students shall participate in team format.
3. Each team should comprise of only two members.
4. Specific time duration of 20 seconds is allotted to answer each question.
5. The Quiz questions are confined to knowledge based on Current Economic Affairs of Indian Economy and Money market.
6. Highest three scorers of the competition shall be awarded.
7. Mobile phones and other E- gadgets are strictly prohibited inside the competition venue.

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DEPARTMENT OF ARTS

In Association with IQAC

PRESENTS



ECO - WIZ

INTER-CLASS QUIZ COMPETITION

Thursday, May 23

12:30 pm

In AV ROOM

ALL THE FACULTY AND STUDENTS ARE CORDIALLY INVITED

Dr. Chelan Bajaj
Principal

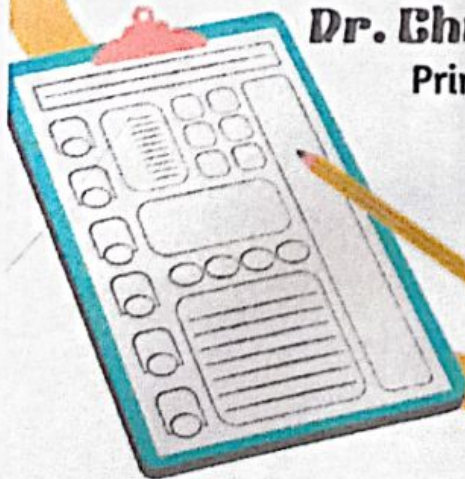
Mrs. Pushpalatha
Administrative Head

Mrs. Mehnaaz. S

Host of the Event

Coordinator

Department of Arts



A quiz is a game which can also be called a mind sport wherein the players, either as individuals or in teams attempt to answer questions posed to them correctly, in order to win a prize. With the following objectives a Quiz Competition ECO – WIZ was conducted on 23rd May, 2024 in Av Room at 12:30 p.m and about 15 teams and nearly 30 students had registered for the same. The competition comprised of three rounds eliminating the least scorers in every round and finally with just 8 best scorers entering the second round.

The quiz competition featured three distinct rounds: Money Market Madness, Current Economic Affairs Crunch, and Indian Banking Bonanza. In the Money Market Madness round, teams tackled questions related to financial instruments, monetary policy, and investment strategies. The Current Economic Affairs Crunch round tested participants' knowledge of recent economic events, global trends, and their implications. Lastly, the Indian Banking Bonanza round delved into the intricacies of the banking sector in India, including regulations, stakeholders, and key financial terms.

❖ OBJECTIVE OF THE EVENT

- To help to obtain a wide or specific grasp of a subject.
- The Quiz was designed to promote enjoyable learning techniques while also improving overall understanding.
- To allow students to "think outside the box" or from a variety of angles.
- To promote positive communication among participants, allowing them to gain from one another.
- To help students strengthen their language skills and learn about specialized subjects.
- To judge students' development in their knowledge, abilities, and talents, either overall or in specific topic.
- Being fun to participate in but with a competitive element
- Provoking discussion and healthy debate amongst participating players / teams
- Aiding to relieve the tension of the daily work routine
- Promoting group harmony, whether in organisations, schools or just a group of friends
- Making new friends, from different cultures at times

DURATION: 1. 30 Hrs. (12:30 p.m. – 2:00 p.m.)

Interactive Session:

Throughout the competition, the audience actively participated by cheering for their preferred teams and engaging in impromptu discussions on economic topics. The interactive nature of the quiz fostered a sense of camaraderie among the participants and spectators, creating a stimulating and competitive environment.

Scoring and Results:

Scoring in the quiz competition was based on the accuracy of answers, with additional points awarded for in-depth explanations and critical thinking. Upon the completion of all three rounds, the scores were tallied, leading to a closely contested competition with the team "Market Maestros" emerging as the champions due to their comprehensive knowledge and strategic approach.

Prizes and Recognition:

The winning team, "Market Maestros," was honoured with a trophy and certificates commending their exceptional performance in the "Eco Wiz" economics quiz competition. Additionally, all participants received certificates of participation to acknowledge their dedication to enhancing their understanding of economic principles and their practical applications.

Feedback and Conclusion:

Feedback from participants and attendees highlighted the success of the Inter-Class Quiz Competition "Eco Wiz" in Economics, underscoring the importance of promoting economic literacy and fostering a deeper understanding of financial concepts among students. The event served as a platform for enhancing students' analytical skills, critical thinking abilities, and knowledge of current economic trends.

In conclusion, the "Eco Wiz" quiz competition in Economics proved to be a rewarding and enlightening experience. The event succeeded in not only enhancing students' knowledge of economic principles but also inspiring them to explore the complexities of the economic landscape.

❖ Geo-Tagged Photos

Participants of the competition

ROUND - 1



ROUND - 2



ROUND - 3



OUTCOME OF THE EVENT

The students of I BA- Ms. Bhavya and Sowmya bagged the 1st position scoring a total of 39 points.

Mr. Yeswanth and Mr. Arya was placed at the 2nd position with 31 points.

The third position was taken by I B.Com students, Sanjay D and Akash. P with score of 25

- Enhanced knowledge and intellectual abilities of the Students.
 - Students develop the habit of creative learning through Quiz which focusses not only on the Curriculum but also tests the in-depth knowledge.
 - Students learn to work in teams ie. Collaborative Learning.
- It was an enriching session with an active participation of all.

Score Card

Teams	Class	Student Name	Score
1.	I B.Com	Naseem & Waseem	23
2.	I B.Com	Sahana. D & Roshni. B	17
3.	I B.Com	Shaziya & Sneha	20
4.	I B.Com	Syed Mueed & Imran	10
5.	I B.Com	Sanjay.D & Akash. P	25
6.	I B.Com	Melwin Amos. M & Karan Raj	15
7.	I B.Com	Awaiz & Syed Rahan	11
8.	I B.Com	Ashoke & Shakthivel	13
9.	I B.Com	Sneha & Abhishek	15
10.	I BCA	Swathi & Lokeshwara	13
11.	I BCA	Shivakumar & Harshana	16
12.	I BCA	Denzil & Akshaya	13
13.	I BCA	Dasari Vishnu & Sanjeev Kumar	16
14.	I BCA	Shiva. S & Dinesh. S	15
15.	I BCA	Divakar. A & Chinmay. M	18
16.	I BA	Salma Parveen & Sajeeth	20
17.	I BA	Thirumalai Pandiyan & Syed Saqlain	15
18.	I BA	Lalitha & Ruzaina	18
19.	I BA	Bhavyashree & Sowmya	39
20.	I BA	Jasmine & Madumitha	26
21.	I BA	Arya & Yeshwanth	31


Head of Department