

STUDENT FEEDBACK ANALYSIS



Established in 1983

RBANM's FIRST GRADE COLLEGE

#12 Annaswamy Mudaliar Road, Opposite Ulsoor Lake, Bangalore-560042

Permanently Affiliated to Bengaluru City University, Reaccredited by NAAC

Recognised by Government of Karnataka and

Recognized under Section 2 (f) & 12 (B) of the UGC Act, 1956

STUDENT FEEDBACK ANALYSIS 2023-24

1. How do you rate the syllabus in terms of content quality and structure?

Interpretation: The majority (62.5%) found the syllabus good, indicating general satisfaction.

31.3% rated it as excellent, showing that some respondents found it highly satisfactory.

Only one respondent rated it as average, and no one considered it poor, indicating that most people view the syllabus positively.

This feedback suggests the syllabus is well-received but may have room for improvement to move more ratings from "Good" to "Excellent."

2. Does the curriculum equip you with the necessary skills for your future career or higher education

A majority of respondents (58.3%) either strongly agree or agree, showing overall positive sentiment toward the curriculum's effectiveness.

However, nearly 29.2% are neutral, and 12.5% disagree, suggesting there is room for improvement in aligning the curriculum with future career or education needs.

Focusing on the concerns of those who are neutral or disagree could further enhance the curriculum's relevance and effectiveness.

3. How effectively does the curriculum incorporate practical knowledge and hands-on learning opportunities?

A significant majority (66.7%) of respondents find the curriculum effective or very effective in providing practical knowledge and hands-on learning.

However, 33.3% of respondents (20.8% average, 12.5% ineffective) feel there is room for improvement in practical components.

This suggests that while the curriculum is positively viewed overall, enhancements could be made to better engage students with practical and experiential learning opportunities.

4. Are you satisfied with the variety and depth of subjects offered in the curriculum?

The majority of respondents (70.9% combining Highly Satisfied and Satisfied) have a positive view of the curriculum, indicating it meets their expectations. However, around 29.1% (Neutral and Dissatisfied) suggest areas for improvement or mixed feelings. This insight could help in identifying specific areas within the curriculum that may need enhancement.

5. How well does the curriculum integrate technology and modern tools relevant to your field of study

A majority (62.5%) rate the integration as either "Excellent" or "Good," suggesting that the curriculum effectively incorporates relevant technology and tools. However, the 37.5% who rated it as "Average" or "Poor" indicate potential areas for improvement to better align with industry standards and technological advancements.

for pushpal Thakur
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FACULTY FEEDBACK ANALYSIS



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FACULTY FEEDBACK ANALYSIS 2023-24

1. How do you rate the syllabus in terms of content quality and structure?

The data represents responses from participants regarding their rating of a syllabus in terms of content quality and structure. The majority, 62.5%, rated the syllabus as "Good," indicating general satisfaction with its content and organization. Around 31.3% rated it as "Excellent," reflecting high appreciation from a significant portion of respondents. However, a smaller percentage (6.2%) rated it as "Average," and no participants rated it as "Poor," suggesting that the syllabus is well-received overall, with room for potential improvements to elevate it to "Excellent" for more respondents.

2. Does the syllabus provide adequate flexibility for faculty to include innovative teaching methods?

The pie chart displays the responses of participants regarding whether the syllabus provides adequate flexibility for faculty to incorporate innovative teaching methods. A significant majority, 75%, agreed, suggesting that the syllabus offers sufficient adaptability to implement creative instructional strategies. The remaining 25% strongly agreed, further emphasizing a positive perception of the syllabus's flexibility. No respondents chose "Neutral" or "Disagree," indicating unanimous satisfaction with this aspect of the syllabus.

3. How well does the syllabus align with the current trends and advancements in your subject area?

The pie chart represents the feedback of participants on how well the syllabus aligns with current trends and advancements in the subject area. A substantial majority, 75%, rated it as aligning "Well," indicating that the syllabus effectively incorporates contemporary developments and innovations. Additionally, 18.8% rated it as aligning "Very Well," further highlighting the syllabus's strong relevance to modern trends. Only a small portion of participants selected "Somewhat," and none chose "Not at All," demonstrating a largely positive reception of the syllabus's alignment with current advancements. This suggests that the syllabus is well-suited to preparing students for current industry and academic standards.

4. Do you believe the syllabus encourages interdisciplinary learning and collaboration?

The majority of respondents (62.5%) agree that the syllabus encourages interdisciplinary learning and collaboration, while 18.8% strongly agree. However, a similar 18.8% remain

neutral, indicating they neither agree nor disagree. No participants expressed disagreement. This suggests a generally positive perception of the syllabus in fostering interdisciplinary efforts, though some participants may not be fully convinced.

5. How relevant is the syllabus content to your teaching expertise?

The data reveals that 100% of respondents consider the syllabus content to be "Very Relevant" to their teaching expertise. No responses indicate that the syllabus content is "Not Relevant." This indicates unanimous agreement among the participants, suggesting that the syllabus aligns well with their professional knowledge and teaching responsibilities.

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ALUMNI FEEDBACK ANALYSIS



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ALUMNI FEEDBACK ANALYSIS 2023-24

1. How would you rate your overall academic experience at RBANMS FIRST GRADE COLLEGE

The graph illustrates the overall academic experience ratings of students at RBANMS First Grade College, based on seven responses. The majority, 42.9% (3 respondents), rated their experience as "2" on the scale, suggesting a slightly below-average satisfaction level. Two respondents (28.6%) rated their experience as "1," the lowest possible score, indicating significant dissatisfaction. One respondent each (14.3%) rated their experience as "3" and "4," reflecting a mix of neutral and positive feedback. Most students are not highly satisfied with their academic experience, with more responses concentrated on the lower end of the scale. This could imply potential gaps in meeting students' academic expectations. A closer investigation into specific aspects causing dissatisfaction might help identify areas for improvement, such as teaching quality, infrastructure, or student support services.

2. Did the curriculum encourage and support research, innovation, and independent learning?

The graph examines whether the curriculum at RBANMS First Grade College encourages and supports research, innovation, and independent learning, based on seven responses. A significant portion, 42.9% (3 respondents), indicated that the curriculum emphasized these aspects but believed more could be done to improve support. Two respondents (28.6%) gave a neutral response, suggesting minimal encouragement or support.

One respondent (14.3%) expressed opposing views: one stated that the curriculum strongly encouraged and supported research and innovation, while the other felt that it failed to provide such support altogether.

The findings reveal mixed feedback, with a leaning towards moderate support for research and innovation. However, the curriculum could benefit from further enhancements to fully meet the expectations of a diverse student body. This could include incorporating more research-oriented projects, innovation-focused activities, or opportunities for independent learning.

3. Did the curriculum emphasize the development of skills (e.g., critical thinking, problem-solving, communication, teamwork) that are essential in your career?

The bar graph depicts student feedback on whether the curriculum at RBANMS First Grade College emphasized the development of essential career skills such as critical thinking, problem-solving, communication, and teamwork. A majority of respondents, 71.4% (5 students), acknowledged that the curriculum somewhat emphasized these skills but believed more could have been done to enhance this aspect. Meanwhile, 28.6% (2 respondents) felt

that the curriculum adequately emphasized these skills. Notably, no respondents indicated a complete lack of emphasis on these skills.

This feedback suggests that while the curriculum provides some focus on essential skills, there is significant room for improvement in ensuring these skills are fully integrated and emphasized. Strengthening experiential learning opportunities, interactive projects, and collaborative exercises could bridge the perceived gap and better prepare students for their careers. The absence of negative feedback indicates a foundational effort, but students desire a more robust skill-development framework.

4. In your opinion, how well did the curriculum prepare you for the challenges in your professional career or further education?

The pie chart analyzes responses to how well a curriculum prepared individuals for challenges in their professional career or further education. Among the seven respondents, 85.7% felt "Somewhat prepared," indicating that while the curriculum provided a foundational understanding, it might not fully equip learners with advanced or specific skills required for professional challenges. In contrast, 14.3% of respondents felt "Not well prepared," reflecting potential gaps in the curriculum's design or execution. Notably, no respondent selected "Very well prepared," emphasizing a lack of exceptional preparation. This suggests room for improvement in tailoring the curriculum to meet practical and professional needs effectively. Institutions could consider revising the curriculum to include more hands-on experiences, case studies, or industry collaborations. Additionally, regular feedback loops with students and alumni could help identify specific areas needing enhancement. Overall, while the curriculum provides a baseline, it does not adequately prepare students for advanced challenges.

5. Do you think the curriculum was regularly updated to reflect changes in your field or industry?

The pie chart evaluates whether the curriculum was regularly updated to reflect changes in the field or industry, based on responses from seven individuals. A significant majority, 85.7%, indicated the curriculum was "Somewhat updated," suggesting occasional updates but perhaps not frequent or comprehensive enough to address industry advancements. Only 14.3% felt it was "Regularly updated," highlighting a need for more consistent efforts to align the curriculum with evolving professional requirements. There were no responses for "No updates were made" or any other provided options, which implies the curriculum did receive some level of revision. However, the overwhelming skew towards "Somewhat updated" points to a perception of inadequacy in keeping pace with industry standards. This underscores the importance of regular curriculum reviews, incorporating feedback from industry professionals and emerging trends. Addressing these gaps can improve relevance and preparedness for learners entering dynamic professional environments.

for *Pushpalathak*
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EMPLOYERS FEEDBACK ANALYSIS



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EMPLOYER FEEDBACK ANALYSIS 2023 - 24

1. How relevant is the syllabus to the current industry trends and requirements?

The survey responses indicate that the syllabus aligns moderately well with current industry trends and requirements, with a mixed perception among respondents:

Very Relevant: A significant proportion of respondents believe that the syllabus is highly relevant, indicating that it aligns well with industry demands and equips students with contemporary skills and knowledge. **Somewhat Relevant (51%):** The majority of respondents consider the syllabus to be somewhat relevant, suggesting that while it does address industry trends to some extent, there might be gaps or areas for improvement. This could include outdated topics, insufficient practical exposure, or a lack of focus on emerging technologies and practices.

No Responses Indicating "Not Relevant": This absence suggests that the syllabus has a basic level of alignment with industry expectations and is not entirely disconnected.

Key Takeaways:

The curriculum is viewed positively overall but needs enhancements to fully meet industry demands.

Incorporating more cutting-edge content, real-world case studies, and opportunities for hands-on application could bridge the gap highlighted by the "somewhat relevant" majority.

2. Does the syllabus align with your organization's goals and objectives?

The survey results indicate a strong alignment between the syllabus and organizational goals and objectives, with some room for improvement:

Yes (87.3%):

The majority of respondents (87.3%) affirm that the syllabus aligns with their organization's goals and objectives. This highlights that the curriculum is designed with an understanding of industry needs and adequately prepares students or employees to contribute effectively to organizational outcomes.

Maybe (14.3%):

A smaller proportion expresses uncertainty, suggesting that while the syllabus partially supports organizational goals, there may be gaps in specific areas. These could include insufficient emphasis on niche skills, limited focus on emerging technologies, or a lack of industry-specific customization.

No Responses Indicating "No":

The absence of negative responses reflects a generally positive perception of the curriculum's relevance and its ability to meet organizational objectives.

3. How practical is the syllabus in terms of providing hands-on experience and real-world applications?

The survey results suggest that the syllabus has a moderate level of practicality, with room for improvement in providing hands-on experience and real-world applications:

Somewhat Practical (87.3%):

The majority of respondents indicate that the syllabus is "somewhat practical." This suggests that while the curriculum includes elements of hands-on learning and real-world application, these aspects are not sufficiently emphasized or integrated. Practical components may exist but might be limited in scope, depth, or relevance to contemporary industry practices.

Very Practical (14.3%):

A smaller portion of respondents believes the syllabus is "very practical," indicating that for some, it effectively delivers real-world exposure and experiential learning opportunities. This suggests that certain areas of the syllabus or specific programs are already well-aligned with industry practices and needs.

4. Are there opportunities for students to work on projects or case studies that are relevant to your industry?

The survey results indicate that while opportunities for students to work on industry-relevant projects and case studies exist, they are relatively limited:

Few Opportunities (71.4%):

The majority of respondents believe there are only a few opportunities for students to engage with projects or case studies relevant to the industry. This suggests a gap in providing sufficient practical exposure or real-world problem-solving experiences that are crucial for skill-building and industry readiness.

Many Opportunities (29.6%):

A smaller proportion of respondents feel there are ample opportunities for students to engage with industry-relevant projects, implying that some programs or institutions may already have well-integrated experiential learning components.

5. Is the syllabus comprehensive enough to cover all the necessary topics and skills?

The survey results, with 100% of respondents selecting "Neutral," indicate mixed or uncertain perceptions regarding the comprehensiveness of the syllabus in covering all necessary topics and skills:

Neutral (100%):

This unanimous response suggests that respondents do not strongly agree or disagree, implying that the syllabus might be adequate in some areas but lacking in others.

It reflects a perception that the syllabus is neither exceptionally strong nor notably deficient, but there may be room for improvement or greater clarity about its coverage.

Absence of Strong Opinions:

The lack of "strongly agree" responses indicates that the syllabus needs to meet expectations in terms of breadth and depth.

The absence of "strongly disagree" responses, however, suggests that the requires a baseline of relevance and utility.

for pushp A. Thakur,
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RECOMMENDATIONS ON STUDENTS' FEEDBACK



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RECOMMENDATIONS ON STUDENT FEEDBACK 2023-24

1. How do you rate the syllabus in terms of content quality and structure?

- **Enhance Content to Elevate Satisfaction:** To increase the percentage of "Excellent" ratings, consider refining the syllabus by adding more engaging or advanced content that could better challenge students and address diverse learning styles.
- **Seek Specific Feedback for Improvement:** Collect targeted feedback from respondents who rated the syllabus as "Good" or "Average" to identify specific areas for enhancement, such as clarity, depth, or relevance, and address those concerns to elevate the overall experience.

2. Does the curriculum equip you with the necessary skills for your future career or higher education

- **Target Neutral and Disagreeing Respondents for Improvement:** Conduct follow-up surveys or focus groups with those who are neutral or disagree to understand their specific concerns, and use this feedback to refine the curriculum to better meet the needs of all students.
- **Align Curriculum with Career and Educational Needs:** Integrate more practical, career-oriented content and opportunities for further education into the curriculum to ensure it is perceived as more relevant and impactful for students' future goals.

3. How effectively does the curriculum incorporate practical knowledge and hands-on learning opportunities?

- **Increase Opportunities for Hands-On Learning:** Expand the number of practical assignments, projects, or real-world case studies within the curriculum to better engage students and improve the hands-on learning experience.
- **Address Concerns About Effectiveness:** Gather specific feedback from those who rated the practical components as "average" or "ineffective" to identify areas for improvement, such as better integration of practical exercises or more interactive learning methods.

4. Are you satisfied with the variety and depth of subjects offered in the curriculum?

- **Identify and Address Specific Areas of Concern:** Conduct follow-up surveys or focus groups with those who are neutral or dissatisfied to pinpoint the specific aspects of the curriculum that are not meeting expectations, and use this feedback to make targeted improvements.
- **Enhance Curriculum to Appeal to a Broader Audience:** Review the areas where respondents expressed neutrality or dissatisfaction, and consider making adjustments, such as diversifying content or delivery methods, to better align the curriculum with a wider range of student needs and preferences.

5. How well does the curriculum integrate technology and modern tools relevant to your field of study

- **Upgrade and Align Technology Integration:** Review and update the technological tools and platforms used in the curriculum to ensure they are aligned with current industry standards and advancements, providing students with relevant, up-to-date skills.
- **Gather Detailed Feedback on Technology Use:** Engage with the 37.5% of respondents who rated the integration as "Average" or "Poor" to understand their specific concerns, and use this feedback to enhance the effectiveness and user experience of the technologies incorporated in the curriculum.

for Pushpalatha.K

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RECOMMENDATIONS ON FACULTY FEEDBACK



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RECOMMENDATIONS ON FACULTY FEEDBACK FORM 2023-24

1. How do you rate the syllabus in terms of content quality and structure?

- **Enhance Content to Elevate Quality:** Focus on refining and expanding the syllabus content, incorporating more advanced or diverse topics, to push more ratings from "Good" to "Excellent" and further increase overall satisfaction.
- **Seek Targeted Feedback for Improvement:** Conduct surveys or discussions with those who rated the syllabus as "Good" or "Average" to identify specific areas for improvement, such as clarity, depth, or relevance, and address those to elevate the overall experience.

2. Does the syllabus provide adequate flexibility for faculty to include innovative teaching methods?

- **Maintain and Support Flexibility in the Syllabus:** Continue to prioritize and enhance the syllabus's flexibility to encourage the incorporation of innovative teaching methods, ensuring it remains adaptable to evolving educational trends and faculty needs.
- **Encourage Sharing of Innovative Practices:** Facilitate opportunities for faculty to share and exchange creative teaching strategies, fostering a collaborative environment where innovative methods can be further developed and implemented effectively within the flexible framework of the syllabus.

3. How well does the syllabus align with the current trends and advancements in your subject area?

- **Continuously Update the Syllabus to Stay Relevant:** Regularly review and update the syllabus to incorporate the latest developments and innovations in the subject area, ensuring it remains aligned with emerging trends and industry advancements.
- **Expand Opportunities for Practical Application:** Build on the strong alignment with current trends by integrating more real-world applications, case studies, or industry collaborations into the syllabus, enhancing students' preparedness for contemporary academic and professional environments.

4. Do you believe the syllabus encourages interdisciplinary learning and collaboration?

- **Enhance Interdisciplinary Opportunities:** Build more structured opportunities for interdisciplinary projects or collaborations within the syllabus to further encourage cross-disciplinary learning and engagement, addressing the neutral responses.
- **Clarify and Communicate Interdisciplinary Benefits:** Provide clearer explanations and examples of how interdisciplinary learning can enhance students' skills and knowledge, ensuring that all participants fully understand and recognize the value of collaboration across subjects.

5. How relevant is the syllabus content to your teaching expertise?

- **Maintain Alignment with Teaching Expertise:** Continue to ensure that the syllabus content remains closely aligned with faculty members' expertise, reinforcing its relevance and effectiveness in supporting their teaching responsibilities.
- **Incorporate Faculty Input for Further Refinement:** Engage faculty in ongoing feedback processes to refine the syllabus, ensuring it stays up-to-date with evolving teaching practices and professional knowledge while maintaining its relevance to their areas of expertise.

for *Pushpa Thakur*
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RECOMMENDATIONS ON ALUMNI FEEDBACK



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RECOMMENDATIONS ON ALUMNI FEEDBACK 2023-24

1. How would you rate your overall academic experience at RBANMS FIRST GRADE COLLEGE

- **Investigate Key Areas of Dissatisfaction:** Conduct surveys or focus groups to identify specific aspects, such as teaching quality or infrastructure, that contribute to the lower satisfaction ratings.
- **Enhance Student Support and Academic Resources:** Improve support services, teaching methods, and campus facilities to address gaps and raise overall student satisfaction.

2. Did the curriculum encourage and support research, innovation, and independent learning?

- **Strengthen Focus on Research and Innovation:** Increase opportunities for independent research, innovation, and creative projects within the curriculum to better support students' academic growth.
- **Enhance Support for Independent Learning:** Provide additional resources, mentorship, and training to encourage and guide students in pursuing independent learning and research activities.

3. Did the curriculum emphasize the development of skills (e.g., critical thinking, problem-solving, communication, teamwork) that are essential in your career?

- **Integrate More Experiential Learning Opportunities:** Incorporate interactive projects, case studies, and real-world applications into the curriculum to better develop critical thinking, problem-solving, and teamwork skills.
- **Enhance Focus on Career Skills Development:** Provide targeted workshops, seminars, and collaborative exercises that specifically address communication, teamwork, and other essential career skills throughout the curriculum.

4. In your opinion, how well did the curriculum prepare you for the challenges in your professional career or further education?

- **Incorporate Hands-On Learning and Industry Collaboration:** Revise the curriculum to include more practical experiences, case studies, and partnerships with industries to better equip students with advanced, career-ready skills.
- **Establish Regular Feedback Mechanisms:** Implement ongoing feedback from students and alumni to continuously identify and address gaps, ensuring the curriculum evolves to meet real-world professional challenges effectively.

5. Do you think the curriculum was regularly updated to reflect changes in your field or industry?

- **Implement Regular and Comprehensive Curriculum Updates:** Establish a systematic process for regularly updating the curriculum, incorporating industry trends, emerging technologies, and professional standards to ensure it remains relevant and competitive.
- **Engage Industry Professionals for Continuous Feedback:** Collaborate with industry experts and professionals to provide ongoing feedback on curriculum content, ensuring it aligns with current practices and better prepares students for real-world challenges.

for pushpalakshmi

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RECOMMENDATIONS ON EMPLOYER FEEDBACK



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RECOMMENDATIONS ON EMPLOYER FEEDBACK 2023 - 24

1. How relevant is the syllabus to the current industry trends and requirements?

- **Integrate Emerging Trends and Technologies:** Update the syllabus to include the latest industry developments, emerging technologies, and innovative practices to better align with current professional standards and student needs.
- **Increase Practical Exposure and Real-World Application:** Incorporate more hands-on learning opportunities, real-world case studies, and industry collaborations to ensure students gain practical experience and are fully prepared for the workforce.

2. Does the syllabus align with your organization's goals and objectives?

- **Address Gaps in Niche Skills and Emerging Technologies:** Conduct a review of the syllabus to identify areas where it may not fully align with industry-specific needs, incorporating niche skills and emerging technologies to better support organizational goals.
- **Clarify and Strengthen Industry Customization:** Gather detailed feedback from the 14.3% of respondents who expressed uncertainty to refine and tailor the syllabus, ensuring it more precisely meets the specific needs of the organization.

3. How practical is the syllabus in terms of providing hands-on experience and real-world applications?

- **Increase Integration of Hands-On Learning:** Expand practical components in the syllabus, such as case studies, internships, and industry collaborations, to ensure more comprehensive real-world application and alignment with contemporary industry practices.
- **Review and Enhance Practical Aspects Across Programs:** Identify areas of the syllabus that are already highly practical and replicate these successful elements across other programs to improve overall practical exposure for all students.

4. Are there opportunities for students to work on projects or case studies that are relevant to your industry?

- **Increase Opportunities for Industry-Relevant Projects:** Expand the number and scope of industry projects, case studies, and internships within the curriculum to provide students with more hands-on, real-world experiences.
- **Replicate Best Practices Across Programs:** Identify and scale successful programs with abundant industry-relevant opportunities to ensure all students have access to comprehensive experiential learning experiences.

5. Is the syllabus comprehensive enough to cover all the necessary topics and skills?

- **Clarify and Expand Syllabus Coverage:** Review the syllabus to ensure it comprehensively covers all necessary topics and skills, addressing any perceived gaps and enhancing both breadth and depth.
- **Seek Targeted Feedback for Improvement:** Conduct detailed surveys or focus groups with respondents to identify specific areas where the syllabus could be strengthened or clarified, ensuring it fully meets student and industry needs.

for Principal's signature
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