YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**RBANM's First Grade College**
• Name of the Head of the institution	**Dr.Prathap**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08048533572**
• Mobile no	**9845749068**
• Registered e-mail	**princpal_rbanms@yahoo.com**
• Alternate e-mail	**principal.fgc@rbanmscharities.in**
• Address	**no 12,Annaswamy Mudaliar road,Bangalore - 560042**
• City/Town	**Bangalore**
• State/UT	**Karnataka**
• Pin Code	**560042**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Bengaluru City University**	
• Name of the IQAC Coordinator	**Prof Ravindra**	
• Phone No.	**9449695629**	
• Alternate phone No.	**9449695629**	
• Mobile	**9449695629**	
• IQAC e-mail address	**princpal_rbanms@yahoo.com**	
• Alternate Email address	**nsk.ravindra.62@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rbanmsfgc.ac.in/Doc/AQAR-2019-2020.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://rbanmsfgc.ac.in/Doc/2020-21_calender.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.85**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.08**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.01**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**18/02/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)

IQAC	
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.REGULAR IQAC INTERNAL AND EXTERNAL MEETING. 2.DEPARTMENT WISE WEBINARS WERE CONDUCTED. 3. ORGANISING OF FDP FOR NAAC PREPARATIONS 4. APPOINTMENT OF MENTORS 5. COVID VACCINATION DRIVE.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Conduct National Webinar for all Departments	Webinar for all department done
2. Conduction of Online Classes	Online classes have been conducted for all the course
3. Uploading of notes through BCU Portal	Notes uploaded in BCU Portal
4. Sensitization of Staff and Students on Covid-19 safety measures.	Declaration from parents collected. Regular Covid RTPC test Conducted
5. Planning of safety measures for Offline classes based on university and government rules & regulations	University SOP followed.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	354

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	354

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**105**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**19**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**144**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution Ensures Effective Curriculum Delivery Through A Well

Planned and Documented Process QIM (Description) (10) Upload a description of the initiatives in not more than 500 words.

All the programmes taught in the college are affiliated to Bangalore City University of Bangalore and hence, all departments are required to implement the syllabus prescribed by the Bangalore City University and offering courses under semester system. The Institution has no autonomy for designing the curriculum yet. Hence, it encourages teachers to actively participate in framing of the University curriculum as BOS members for which the following is taken into consideration:

- **Timetable Committee:** The time table committee is headed by honorable principal and senior Faculty Members. Time table committee draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate.

- **Effective Curriculum delivery :** The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations.

- **Periodic meetings of IQAC and other departments:** The Institution also integrates issues like Gender, Environmental Education and Human Rights etc in the curriculum. Periodic meetings of IQAC take stock of the progress of teaching learning process. Meetings of the Department with Principal and parent-teacher meetings are other forums where progress and the delivery of curriculum are regularly monitored and

necessary course corrections are initiated. Since the institution specializes in the Humanities and the Social Sciences and as the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning.

- **Smart classes:** The College is well equipped with smart class rooms, virtual class rooms, audio-visual room and other modern facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RBANMS First Grade College with respect to the University guidelines and the Action Plan prepared by the IQAC holds the academic session. The students are apprised of academic calendar and the same is uploaded on college notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar. Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled and ensure unit wise completion of syllabus as per internal exam dates allotted. The Continuous internal evaluation committee is catered with the parent university which includes the semester and end examination. The following are the highlights of the same:

- **Academic Calendar:** The institutional level CIE adheres to various reforms which includes the academic enrichment and curriculum development. The Institution abides to the

University Academic Calendar and the blue print prepared by the College.

- **Internal Evaluation:** The class test and midstream exam are undertaken by the students ranging between 25 and 50 Marks respectively. Course wise two internal assessments and Student's seminar presentation is done individually where the students express their knowledge of the subject. The institution follows strict penal measures for the improvement of academic flexibility. Collection of Course completion reports, teachers work diary, checking report, preparation for internal exams of the students and physical verification of all the department is done in person.

- **Unit Tests:** Module wise unit tests are also conducted for the students thereby abiding by all the U.G.C. norms. The Institution always believes in effective time management and execution. The teaching faculty identifies all those students who require additional help academically and such are provided with remedial classes. The library and the departments maintain the semester question papers.

- **Question Paper Workshop:** The question paper workshop is conducted by the library. Students are made to use the methodology of the question paper Pattern and the answering procedures. The "Pradhan Mantri Pareeksha Ki Charcha" an initiative of HRD of India, held Live Shows of the motivational Speech by our Honorable Prime Minister since 2018 -19 and 2019-20 were screened in the library Hall for Students of our College.

- **Exam Centre status :** At University Level the College has the Exam Centre status and it facilitates assistance to the further post examination related student grievances regarding, errors in marks or corrections in marks card and issues relating to revaluation, recounting and photocopy of the answer sheet that a student may encounter.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral and Human Values, Professional Ethics, Ethical Values, Gender Equality and Environmental Awareness, which are inseparable part of our curriculum. A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics; The institution follows Curriculum of City University, Bangalore. The socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programmes that are designed to keep these crucial discourses in the forefront of holistic engagement. Hence offers a paper on Environmental Studies as part of the syllabus of students of both Honors and general courses.

- **Environmental Studies: Our curriculum helps students to create socio economical awareness about the ecosystem, biodiversity, natural resource preservation, waste management and pollution.**
- **Ecological Foot print: The institution is well equipped with waste disposal composite, saving energy units, proper ventilation facilities, energy optimizers which are few of the measures to reduce the ecological footprint. The college has**

worked consistently to make its students aware of their rights and duties in order to progress towards sustainable development.

- **Ethnic Day:** The Ethnic day is celebrated where students portray multiple rich Indian traditions, culture and communities through their attire. Students attain knowledge on legal issues and regulatory system. Industrial visits, extension activities project works and student seminar helps to build self confidence and leaderships abilities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://rbanmsfgc.ac.in/Doc/sss%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

104

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

83

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced learners-

- **Through students profile prepared by the Admission Committee from the application forms submitted for admission.**
- **At the first staff meeting the students profile is provided to the teachers.**
- **In the initial classes by the teachers by asking them for self introduction.**
- **Later through their participation in the daily classes.**
- **Performance in class-tests, mid-semester exams and university examinations**

Advanced learners are encouraged in the following ways -

- **students present papers in seminars and prepare project reports by using Smart Boards, Internet etc.**
- **Toppers of the Institution are given trophies.**
- **The names of toppers are displayed on the College Honour Board.**
- **Encouraged to perform as team leaders to motivate their fellow students through group discussions, combined study etc.**

- **Scholarships like Sri Sathya Sai scholarship, Senior Citizens Bangalore scholarship are provided on merit cum need basis.**
- **Encouraged to participate in Intercollegiate Quiz, Debates, student seminars, workshops.**

Slow learners

Class tests are conducted regularly by each teacher/department. Mid-semester examinations are conducted. The valued scripts are shown to the students in the class to analyse their performance. Teachers guide the individual students to improve their performance. Parents of slow learners are called by the teachers and counselled.

Analysis of University results is done by subject teachers and the progression is communicated to the students in the class and to the parents by Principal during the time of readmission.

- **Extra remedial classes are conducted**
- **University question papers are solved in class.**
- **Personal attention to be provided by subject teacher.**
- **Student group are formed to peer to peer learning.**

No remedial classes were conducted as in the year 2020-21 . It was online classes asper the Government and University order.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
343	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The followingare the Student centric methods adopted in the college

- **Commerce Lab, English Language Lab, Computer Lab & other Science Labs.**
- **Library Resources.**
- **E-learning Resources.**
- **Encouraged to organise and participate in seminars/workshops etc.**
- **Encouraged to carry out Research activities.**
- **Guest Lectures are organised.**
- **On the Job Training**
- **Industrial Visits.**
- **Educational Trips to Planetariums & Science Museums.**
- **English Literary Club.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://rbanmsfgc.ac.in/StudentCentricActivity.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT enabled Tools are used :

- **Smart Boards and Projectors.**
- **Internet facility.**
- **Audio Visual Hall.**
- **UGC Network Resource Centre.**
- **Adequate Computers and laboratory equipment with UPS for on hand experience.**
- **Commerce Lab, English Language Lab, Computer Lab & other Science Labs.**
- **Library Resources.**
- **E-learning Resources.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in Internal Assessment

Internal assessment marks calculated and displayed on the notice board. In the present years Internal assessment marks are displayed in student smart phone.

In the calculation of Internal Assessment strict adherence to weightage is ensured. The weight ages are given as below:

- **Performance in class test and mid semester examination.**
- **Submission of assignments**
- **Attendance**
- **Independent learning**
- **Communication and presentation skills**
- **General discipline.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with Internal Examination related Grievances is Transparent,Ttime bound and Efficient

- **Date of Internal class test and Mid-sem examination are communicated to students well in advance.**
- **Students who are unable to take test due to various reasons have taken prior permission from principal.**
- **For student who are absent, separate test or assignment is given.**
- **The students are free to approach the class teachers to sort out their grievances related to award of Internal Assessment marks etc**
- **Examination committee instructed the Mentors to solve the internal examination grievances as online tests were conducted.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1. Teachers and Students are aware of the stated Program and Course Outcomes of the Programs offered by the Institution.

- **Awareness is also created among staff and students by constantly discussing it in staff rooms, class rooms and staff meetings.**
- **Awareness is created to staff by making them to participate in Syllabus Orientation Programmes.**
- **Programme outcomes and Course Outcomes are displayed in college website accessible by all teachers and students**
- **Syllabus of subject is provided to students in the beginning**

of each semester.
- Awareness is confirmed through students feedback.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rbanmsfgc.ac.in/pout.php
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of Program Outcomes and Course Outcomes are Evaluated by the Institution.

Learning outcomes

- **In depth knowledge and recent developments in the subject.**
- **Academic progression of the student.**
- **To empower students to become confident and articulate.**
- **Industry employable.**
- **Entrepreneurial potential.**
- **Patriotic with value system.**
- **Imbibed with communication, presentation, professional and life skills.**
- **Possess Innovation and Research capability.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rbanmsfgc.ac.in/Doc/sss%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

nil

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1

With the ever-expanding technical platform, the institution has focused and provided support towards Innovations in teaching and extension activities.

Transfer of knowledge-based unit:

Commerce Lab:

The primary purpose of Commerce Lab existence is to provide practical knowledge and exposure on modus-operands of banks, financial institutions, large scale industries, cottage industries, SMES and related production activities.

The Institution has a Commerce Lab that has various models presented by student teams with faculty in charge to provide guidance on preparing the same.

Since 'Pictures speak better than words' highly informative charts on service units and their instruments used are presented too.

Digital payments are a hot topic that's also an assignment for commerce and management students. The knowledge transfer related to the above is based on the students for chart preparation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

17-06-2022 02:13:17

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1

We are a 'charities' unit focusing on being a kind and gentle in the

society-providing education to girls and boys from the needy sectors at a very affordable fees.

Various community development programs are conducted by institution

– NCC, NSS Red Cross, Women Empowerment Cell, Red Cross, Naval unit.

NCC – The unit has completed the 25 successful years and is stepping on 26th year.

All cadets are trained for Independence Day Republic Day etc., various adventure campus, society- based activities.

NSS

Every student is induced with a noble thought that kindness and humanity go hand in hand. It makes them a better human being for life.

There are various camps - Swatch Bharat Abhyan, blood donation, organ donation, pulse polio activity organised for the volunteers.

YRC – Our institution has a Youth Red Cross Unit from the year 2017-18.

Volunteers have the HEART – To conduct various awareness programmes and campaign on health hazards of drug addiction, first aid measures, relief work during emergencies.

YRC conducted a Blood donation camp in the year 2020 with over 50 students donating blood.

With organising awareness programmes and campaign on health, hazards of drug addiction, first aid measures and relief work during emergencies YRC is looking forward for a safe yearahead.

Women Empowerment Cell

The cell provides complete moral support and courage to the girl students.

International Women's Day is celebrated by motivating the girls, inviting empowered women as a motivational speaker on frequent basis. Women entrepreneurs give strength to the girls.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1 Physical Facilities

4.1.1 The institution has adequate infrastructure and physical facilities for teaching-learning, Viz., classrooms Laboratories, computing equipments etc.

Institution has adequate infrastructure for conducting all academic related activities such as classrooms, laboratories, seminar hall, and library. We have forteen undergraduate classrooms with Wi-Fi connectivity, white board and green board. Two classrooms with LCD projectors are allocated to post graduation department. We have audio visual room which is used for organising student's workshops, development programmes and guest lectures. Our Library has more than 35,000 books with bar codes along with magazines, journal, and national and state news papers. It has sufficient space for students to read books and students visits library regularly. Computer lab enables our students to attend practical classes and value additions courses. We have 32 computers in lab and 4 in library which are used both by staff and students for academic purpose. Staffs have obtained laptops from the college for enabling information communication and technology. Commerce lab has been started where students visit daily and exhibits projects related to different areas of commerce and management. Language lab exhibits the works and contribution in the field of literature. We have NCC rooms both for army and Navy wing where all the cadets gather for performing NCC activities. A seminar hall is been used for organising national level seminar and conferences. Institution has staff rooms for each department with WI-FI connectivity and IQAC room is utilised for quality assurance work. Sports room has required equipments and we

have a ladies lounge which students use during sickness.

The details regarding the availability of Classrooms, Laboratories, Seminar Hall, Library and Auditorium are given below:

Particulars

Total

Lecture halls

15

Physics Lab

1

Electronics Lab

1

Computer Lab

2

Language Lab

1

Library hall

1

Principal Chamber

1

Staff Rooms

3

Office Rooms

3

Grievance Cell

1

Health Centre

1

Audio Visual Room

1

Seminar hall

1

NSS Room

1

NCC Room (Army)

1

NCC Room (Naval)

1

Mathematics Department

1

IQAC Room

1

Yoga hall

1

Placement Cell

1

Ladies Lounge

1

Commerce Lab

1

Manasa Student Counseling

1

Gymnasium

1

Canteen

1

Parking Complex

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbanmsfgc.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, sports, games (Indoor and outdoor), gymnasium, yoga centre etc,

In order to ensure the overall development of students and maintaining balance between academic and non-academic progress, the institution has good facilities for sports, cultural and games both indoor and outdoor.

Sports activities.

The college has appointed full time Physical Education Director who plan and organize all the sports activities. We have a play ground with basket ball court, cricket practice nets, throw ball,

volleyball, net ball and athletics. We have an MOU with football academy which helps our students to train and represent at various levels. Some of the students excelling in sports have reached state and national level. Sports equipments such as Shuttle, badminton, carom boards and chess boards are obtainable from the sports room and students practices twice in a week.

Along with the sports activities our institution emphases on identifying the hidden talent of students in cultural activities. We have a seminar hall with a seating capacity of 500 and every year inter collegiate fest is organised under the name kalanjali and students from different colleges has active participates. Institution brings artists in the field of folklore to assist the students and helps them to represent at various cultural activities in and out of city.

We have quadrangle in the middle of the building where all the national, state festivals and cultural events are organised.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbanmsfgc.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbanmsfgc.ac.in/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.51854

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS).

Our institution library is partially automated with easylib software version easylib 4.2.3. It was automated in the year 2005. It is automated in the areas such as catalogue and accessioning, circulation via bar-coding and members. Library has acquired NLIST and INFLIBNET and Online Public Access Catalogue (OPAC) system facilities for the benefit of the staff and students. The head of concerned department places the requisition of the books required for the references based on the request of the faculties and students. The books which are purchased are bar-coded before circulation which is recorded in the software. All the faculty and students are given unique identification number where the books borrowed and returned will be recorded with date and time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.53291

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

06

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate IT facilities which includes computers, laptops and Wi-Fi for the benefits of both students and staff. The

Wi-Fi was introduced with hatchway fibre cable in the year 2019 for availing smooth, steady and fast connectivity in the college premises. The tariff plan is Gpon. The available bandwidth of internet connection in the institution is 150 Mbps. The passwords on the respective modems are made available to the staff. There are 5 LCD projectors with the screen and a Wi-Fi connection for internet access during lectures. Laptops are given to staffs with Wi-Fi connection. CCTV cameras were installed throughout the campus. CCTV is also installed in staff room, library, NCC and NSS unit. We have web cameras in our college. Biometric was introduced with automatic punching of all teaching and non teaching staffs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.32001	

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 Describe policy details of systems and procedures for maintaining and utilising physical, academic and support facilities.

Institution has a system of infrastructural maintenance and separate housekeeping staff has been employed and they maintains college premises on daily basis. We have a separate committee headed by principal for monitoring infrastructural maintenance.

Facility manager identifies infrastructural requirements and discusses with financial advisory committee for approval.

Coordinator monitors the cleanliness of Class Rooms, Staff rooms, library, campus inside and outside and ensures cleanliness on time.

Library with an assistant assists the students and teachers in issuing books. These books are separated with text books, reference books, journals, magazines, daily news papers. All the books were referred with bar codes. It also has 4 computers exclusively for faculty and students usage.

Registered are maintained both for staff and students for entry and exit, Easylib software has been installed for data recording of issue and return of books.

Computer lab has 32 computers and faculty maintains the software programmes and college websites.

There is a Physical education director to train the students in sports activities who coordinates with university and other colleges for several competitions. Annual sports day is conducted to give opportunity to the students to exhibits their sports talents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rbanmsfgc.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://rbanmsfgc.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PLACEMENT CELL REPORT

Placement cell operates with the strength of alumni contacts who are well placed and willing to help the freshers with job opportunities. RBANMFGCollege Being 39 years old enjoy the legacy of registered alumni association which undertakes career counselling pre placement training and arranging campus drives. Student centric activities of the placement cell includes,

? Appointing student coordinators to collect student biodata/resumes.

? Maintaining a database of the students opting for part time jobs and career counselling for them.

? Coordinating with alumni in inviting companies for placement training and job drives.

? Interacting with alimony during alumni meet.

Cultural Committee.

The cultural committee has been a very active unit that has constantly enabled students in achieving progress in all forms of activities such as dance singing, poetry writing, essay writing, pot painting & various other skills.

The committee also motivates the students in active participation at inter collegiate competitions too. We conduct Talents work every academic year with over 20 events for students to exhibit their talents.

There is complete support and encouragement provided to the students of all programs. liberty to practice in the spacious auditorium, funds to hire costumes needed and so on. We organize Cultural fest Kalanjali fiesta with over 30 colleges participating, at different events ``Overall personality of every student part of the committee- a volunteer and a participant in every event changes eventually and tremendously as confidence, smile & knowledge becomes a part of oneself .

We are proud to be cultural committee members and also looking forward to encouraging every new students in the college.

NCC Motto is UNITY AND DISCIPLINE

Functioning since 1995, our NCC Army Wing is an infantry unit under 1/2 Coy 1 Karnataka Battalion, Karnataka and Goa directorate. The NCC unit of the college, numbering 52 cadets presently, is led by a highly experienced officer. Parade practice is held every thursday in the college.Our cadets excel in complex drill formations. They have represented the state at the Republic Day parade in New Delhi. A number of them have gone on to occupy distinguished positions in the Indian Armed Forces.

LT.PARTHASARATHY.L NCC ARMY PROGRAMME OFFICER

Events Done by NCC Army Cadets

- NATIONAL LEVEL E-QUIZ
- INTERNATIONAL YOGA DAY
- TREE PLANTATION
- INDEPENDENCE DAY
- FIT INDIA PROGRAMME
- ONLINE TRAINING PROGRAMME FOR 2ND AND 3RD YEARS
- CONSTITUTION DAY
- CADRE CAMP FOR 'B' AND 'C' CERTIFICATE
- SWACHHTHA PAKHWADA
- AWARENESS PROGRAMME
- REPUBLIC DAY
- PULSE POLIO PROGRAMME

NSS regular activities report from the academic year

NSS Day Celebration: the NSS day is celebrated on September 24 every year. NSS coordinators and students gifted saplings to all the teaching and non teaching staff of the college.

Constitutional Day : as a part of this day on 26th November, every year all teaching and non teaching staff with students take an oath in our college premises.

World Aids Day : aids awareness program will be conducted under NSS activity on 1st December every year . NSS volunteers go for a rally to bring awareness in public .

File Description	Documents
Paste link for additional information	https://rbanmsfgc.ac.in/committees.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ALUMNI REPORT

The Alumni Association was formally Registered and as 1stinitiative we started with Digital India support campaign - The Payments Without Cash. Our Students Make It Possible – The Alumnis spend time with current students in helping them understand how the digital payment app works and in turn the students ventured out to Ulsoor market and ensured the same was passed on to the local vendors as to how the usage of Mobile phone Apps for receiving payment.

- **Rbanms College Alumni Associations initiative on awareness of being sight ambassador for eye donation on Independence day at Our college**
- **The Alumni students started a campaign on being a sight Ambassador where in all the current students, Ex Students and NCC cadets pledged to donate their eyes**
- **Rbanms Alumni in association with Ncc cadets and women safety movement of India Conducted a silent rally on awareness about fund raising for Injured Soldiers family at Commercial Street**

- and surrounding areas
- Free Eye Check up for students of degree college was conducted by Alumni in association with Vasan Eye care centre
- Anandotsava Family Fair for conducted for all the ex students along with the family members, ex students of the institution all the way from1987batch along with their family had participated in the event where in flea market, food stalls, games zone were organized
- Football tournament was conducted where in ex students way from1988batch to2005, current students from Degree and PUC and a total of 16 teams had participated
- In our ongoing efforts for transforming, inquisitive students into professional leaders, RBANMS Alumni Association has added a few more feathers to its cap.
- we kicked off an interactive session which we plan to facilitate every month aimed at equipping the final year students to be job ready.
- This initiative will provide opportunities to exchange information and tools required to facilitate job ready graduates while also increasing our adaptability to the requirements of our core stake holders - the Educational Charities, the Management and the Student themselves.
- The very fist speaker for the Month of March was Ms. Neelam Kamall - Leading Image Consultant who will help facilitate this interaction and equip the students to step out into the dynamic work environment of their chosen career with confidence.
- Responding to theKerala Floodswas not an individual endeavour or that of an organization alone.
- It is a fine example of phenomenal work that is possible when people come together. NSS Students, Ex students a total of 125 members volunteered for Flood relief work where materials were packed and send across to Kerala's flood affected regions
- 1 fulfilment centre, 30 collections centres across the city, supported 12 districts in Kerala and a total of 100 tones of materials dispatched.
- Final year students of RBANMS First Grade College, participated in the Monthly Professional Development intervention .
- This is an ongoing session for the final year students of the college where these interventions are aimed to facilitate a smooth Campus to Corporate switch over.
- The speaker was Rama Harave, a fabulous resource person from EKA Consultants India who engaged the students through an intensive workshop on Goal Setting and making action plans.
- We are proud to be a part of our annual college fest conducted

- by the college for inter collegiate cultural competition.
- We would like to especially thank the active participation of the Alum from various batches - the entire resources for the various cash prizes for Kalanjali2018was donated by the Alumni.
- Responding to the#SouthIndiaFloodswas not an individual endeavour or that of an organization alone.
- It is a fine example of phenomenal work that is possible when people come together. NSS Students, Ex students, current students along with the staffs of the college a total of 200 + of them volunteered for Flood relief work where materials were packed and send across to Karnataka & Kerala flood affected regions
- 2 fulfilment centre, 42 collections centres across the city, supported 14 districts in Kerala and a total of 350+ tones of materials dispatched.
- When the lockdown started the Alumni got into act immediately and converted college auditorium into Covid fulfilment centre which resulted in we distributed4000ration kids to families who were in need and also continued the act by providing lunch and dinner to 500 individuals on a daily basis for 60 days

File Description	Documents
Paste link for additional information	https://rbanmsfgc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the

Institution

Response:

Description of Vision &Mission:

Our mission statement clearly defines that college is a center for academic excellence fostering the constitutional objectives of equality, justice and equity.

- ○ **The College addresses the needs of the society, which helps to have continuous improvement in the values, knowledge and the society in all aspects.**
- ○ **Institutional growth on physical, human and financial resources.**
- ○ **Knowledge of students is upgraded with participative classroom learning, in-house training sessions and value education to achieve required quality in education.**
- ○ **Corporate interaction, national level seminars, guest lectures and academic meets are regularly organized for the students to get acquainted with current trends in their area of specialization to ensure their employability.**

File Description	Documents
Paste link for additional information	https://rbanmsfgc.ac.in/aboutus.php?open_type=vision_link
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The Effective Leadership is visible in various institutional practices such as decentralisation and participatory management.

Response: Regarding the system of the administration we can take the example of conducting the webinar on 6th March 2021.. The webinar was Organised successfully by all the teachers.

The webinar was successfully conducted with the participation of all the teachers and the division of work among them. The students volunteers were also given some responsibilities, they were trained

to manage the process of the conference on online platform .. From the day when the plan was seeded,, each and everyone had a Contributed in the organising the webinar successfully..

When the College decided to go for NAAC re-accrediation , IQAC conducted faculty development program on NAAC preparations. All the faculties were divided into eight teams and assigned work according to Criteria. They were given the responsibility to collect all the informations and documents according to their criterion for NAAC preparations. This is an example of decentralisation and participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic/ perspective plan is effectively deployed (2)

The IQAC of our college had planned to conduct the National level seminar in 2020-21 but due to the unforeseen situation of Covid 2nd wave the online classes were announced by the Government. To execute the planned seminar effectively the IQAC team decided to conduct online seminar with all the Department in the College.

IQAC team purchased the Zoom online platform for the smooth conducting of webinar of all the Departments and from the month of June to August the Department of Arts, Computer science, Commerce and management, Post Graduate Department and all the Language Departments conducted the online seminars on the topics which was relevant to the present pandemic situation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://youtu.be/AUxcIp69i38
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The RBANM'S Trust, comprises of the Chairman, Secretary and Principal in the top layer in the Hierarchy of the Institution. The board manages the affairs/ activities of the institution through planning and supervision. It sets direction for the whole institution and provides a framework for implementation.

The College comprises of Vice Principal, IQAC Coordinator, Controller of Examinations, Office Superintendent, and Administrative Officer, to shoulder the administrative responsibilities entrusted to them by the Principal. The HODs play a pivotal role in the micro-level management of the departments on academic matters. The members of faculty play a crucial position in the structure of organogram, for they directly deal with the students and are responsible for the implementation of the decisions made at different levels.

The Administrative officer of the college reports to the Secretary on administrative matters in consultation with the Principal. The various centers and service units of the college report to the academic head of the institution, namely, the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://rbanmsfgc.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

- **Financial assistance to attend International and National conference ::**
- **OOD facilities are given for attending seminar,workshops, BOE/BOS meetings and Valuation.**
- **Avenues for career development/progression :**
- **Teachers Day Celebration**
- **Staff Welfare Committee**
- **Recognition of 100% Results giving faculties**

- **Maternity leave**
- **Covid care**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal system for teaching and non-Teaching staff

Response: The college has framed out a performance based appraisal system for both teaching and non teaching faculties in the service rules it is clearly stated that any type of increment and the

conduct of faculties in the college is purely based on the performance and will be evaluated through the performance appraisal system. The teachers are encouraged to publish various research papers and carry out research activities. They are also instructed to use the ICT tools effectively for teaching and learning process. Teachers must not only engage in the classroom activities but also involved in the various activities and their responsibilities assigned to them. At the end of the academic year self appraisal forms will be given to the teachers which gather the details about the various activities carried out by the teachers and the details of various research papers published by them will be collected. The self appraisal form also includes the details about the various workshops, seminars, faculty development programmes attended by the faculty during the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal and External audit is carried out by the institution periodically. The accounts Department maintains all the accounts related documents. Internal accountants verify the books every day.

External Audit:

An external audit process ensures that an institution's internal controls, processes, guidelines and policies are adequate, effective and in compliance with governmental requirements, industry standards and company policies. This type of audit is most commonly intended

to result in a certification of the financial statements of an entity and ensures that reporting mechanisms prevent errors in financial statements.

The External auditor provides the inputs as per the statutory requirements, and based on the input from the External auditor, necessary changes are incorporated. The annual income and expenditure are submitted to a statutory Auditor every financial year for the external audit and audit objections, if any, are promptly attended to and settled smoothly under the guidance of the Internal Auditor within the stipulated time. Relevant documents are submitted to clear certain objections. The rest of the objections are withdrawn when the college promises to submit required records during the subsequent audit; errors found are analyzed and fixed instantly. The audit queries and objections are rectified in the shortest possible time. Based on the audit report remedial actions are performed within one week and completed within the prescribed time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for Mobilization of funds and the

optimal Utilization of resources

Response:

The funds for the institution are mobilized through the following sources:

Students Tuition Fees

Funding projects from Government

Contributions from Non-Government Organizations

Fund Mobilization through Alumni

Strategy for Fund Mobilization and Utilization:

Tuition Fees: The College believes that the holistic development of the students is possible through a suitable curriculum and effective student-centric learning.

Funding Projects: The institution identifies various funding schemes announced by the Central/State Government, UGC, DST, and other organizations, from time to time through their communications, website notification and newspaper advertisements. The grants received are allocated to the concerned Departments for the purchase of laboratory equipment, books and journals.

Non Government Organization: Funds are also received from non government organizations. The funds are utilized for student's scholarships.

Fund Mobilization through Alumni:

Alumni members are motivated to contribute to enhance the learning infrastructure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response:

The IQAC of the College plays a vital role in institutionalizing quality assurance strategies through varied means. The Management tracks the activities and evaluates the decisions made by IQAC.

ICT enabled campus:

The Initiative is taken to prepare staff for ICT based teaching technologies for which periodical trainings were given for teaching, and research. ICT infrastructure is updated with higher connectivity and more WiFi access points. The College took a leap to an E-governance mode of administration. As an IQAC initiative Wifi routers have been installed in all the classrooms. The teachers and students make use of the internet facility provided at the campus for teaching and learning process. This was very useful especially during the pandemic to take the online classes. Teachers used the Wifi to take the online classes as students did not have access to classroom learning. As an IQAC initiative every nook and corner of the college is under surveillance. The activities of the students are being watched.

Morning Assembly:

IQAC has also initiated to conduct the morning assembly on every Saturdays. The main aim of conducting the assembly is to develop the feeling of patriotism and national integration among the students. In the morning assembly on Saturdays the information will be given to students regarding the circulars and notices from University. Students will also be informed about any upcoming activities of college in the following week. If any students have won in inter college cultural or sports activities they will be appreciated in the assembly. This motivates the students to involve more in co curricular activities. At the end the National anthem and State anthem will be sung by the students.

File Description	Documents
Paste link for additional information	https://rbanmsfgc.ac.in/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 Incremental improvements made with regard to quality (10)

Response:

As per the Previous NAAC peer team suggestions few initiatives were made for improvement of the quality in the institution.

- **Full time Staff members were Recruited to accomplish the needs of the Students**

The previous peer team had Suggested to recruit more Staff as in our SSR report we Shown only the aided staff as Sanctioned post. Now we have employed all the Required Teachers.

- **Instalment of smart boards in all the Classrooms to create a smart class and improve learning Efficiency**
- **Providing Wifi Facility in every Classroom which enabled teachers to take online Classes during Pandemic.**
- **CCTV surveillance was enabled in every Corner of the Campus to keep a watch on Student Activities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,	D. Any 1 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rbanmsfgc.ac.in/Doc/action-taken-rep-2020.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1:Measures initiated by the Institution for the promotion of gender equity during the last five years:

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983 to cater to the educational needs of the fast growing modern and tech city of Bangalore. This is one of the institution established under the umbrella of the RBANM's Educational Charities founded 147 years ago in 1873 by Dharmarathnakara Rai Bahadur ArcotNarrainswamyMudaliar. Our founder embarked on his vision of social regeneration, providing for all classes and castes in the fields of education, social welfare and religion.

The Anti-sexual harassment cell of our college provides a healthy atmosphere to our students. The cell aims to encourage, enhance and empower young girls to scale greater heights and to create social & psychological awareness among women with regard to gender discrimination. The cell never fails to accomplish various programmes such as guest lecture, seminars, awareness programme, interactive session and events like power point presentation, movie making, extempore speech, collage and so on. The cell organises international women's day celebration every year with full vigour to highlight the importance of women.

The departments adhering to the vision take initiative in organizing programmes to celebrate the rights of women.

1. Safety procedures are strictly followed in the campus

- CCTV cameras are fixed at the entrance and corridors
- Security allows the students to go out only with the permit card signed by principal
- Students are allowed to enter the campus with ID card
- Parents and outsiders are allowed to meet faculty and students with prior permission of the principal
- Student ID card is issued to avoid any unauthorized person not permitted inside the gate.
- Parents were asked to sign the SOP at the time of admission
- Anti-sexual harassment cell ensures security by educating them on women rights and safety through various programs
- Safe and purified drinking water facility is provided for the students in the college campus.
- The internal compliance cell is in function to restore human dignity by sensitizing employees and students about sexual harassment issues.
- Covid-19 precautionary measures were carried out with proper sanitization and thermal check-up.
- Strict norms were imposed to enter into the college campus with mask.
- Our college gives equal opportunities to the boys and girlsto participate in various activities. being a co-educational institution, we train our students to respect each other. They work together and complete the assignments, projects and other activities.

2. The counselling cell strives to take care of the wellbeing of the students by identifying the problems faced by the students in personal, interpersonal, academic, emotional and psycho-social level and guide them to overcome through workshops, therapies, rallies and one on one counselling.

3. The college has girls' common room in first floor to relax, study, utilize for any discussions and other recreation in the free time. Basic medicines and first aid kit is available for primary treatment in case of any unexpected injury and illness. There is a lady's rest room facility in the ground floor for the girl's students.

File Description	Documents
Annual gender sensitization action plan	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/wemon_cell.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/Gender_equity_report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **SOLID WASTE MANAGEMENT**

The institute has committed to proper waste management system and reducing the environmental impact of its activities. A sensible budgeting approach is adopted towards reducing waste over the years. The college recycling scheme has included office stationery, electronics, canteen waste items and furniture. The primary focus is to reduce, reuse and recycle the waste.

- **Collection and disposal of waste:**

The college takes strict measures to deal with the waste management

since it is very important for the protection of environment. Every class room is provided with a bin for collection of dry waste and wet waste is collected separately in a bin placed in each floor and disposed in proper manner. Measures are taken by college to dispose the collected waste to BBMP, everyday a vehicle from BBMP collects the segregated waste from the college campus.

- **Disposal of papers:**

Periodically the old newspapers from library and other paper materials collected from college are disposed and the fund is utilized for a good cause such as helping the poor and needy student to pay the academic fee.

- **Waste Recycling:**

The unused sheets from various notebooks, assignments are collected separately and used as answer sheets by the internal exam committee for mid-semester and end-semester exams. The smaller classes in the departments use the same attendance registers for two semesters to avoid wastage. The college has a right practice of reusing sheets to take prints for unofficial information and trial content before finalizing. The college encourages the students constantly to make various products out of waste materials and create awareness to help them realize the value of reuse of consumables and habituate for less waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

The institution conducts various programs throughout the year to ensure students participation in Intra and Intercollegiate competitions that creates a sense of belonging, oneness and harmony among the participants.

Fresher's day is celebrated in our college every year to welcome the First-year students that gives them a feeling of affinity and a spirit of family.

Our institution also organizes Inter-collegiate kalanjalifest, intra-collegiate talents day and Ethnic day in association with the cultural committee with an objective of developing the cultural abilities of the students, to improve their capabilities to work as a team, to encourage them to participate in inter collegiate and university level competitions. The students gain self-confidence as they interact with fellow students and peers.

Students take part in various cultural programmes during collegeannual day celebrations with enthusiasm cultural programme, JaanapadaJhenkara serves as a proof of regional diversity initiated by our college. The institution gives importance to promote regional culture by including various folk songs and dances in our college day function.

Linguistics is concerned with the nature of language and communication. It is obvious that languages play an important role in various aspects of our daily lives. Hence Department of Kannada, organize kannada rajyostava and conduct various on stage and off-stage events to promote competency in diction and proficiency in languages.

Our college have organised youth academic and cultural exchange programme with the faculty and students of Elon University, North California on 18 January 2020. our students performed various cultural activities which showcase the cultural heritage and tradition of India. Students exchange ideas related academic and cultural aspects.

NCC and NSS unit in the college plays a vital role in promoting inclusive environment towards cultural, regional and socioeconomic diversities among students. College has NSS and two wings of NCC units. NCC-Army (1 Kar Battalion NCC), NCC- Navy (1 Kar Naval Unit NCC). NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges and the unit. The students participate in Annual training and National Integration Camp of NCC and NSS which provides wider opportunity to

explore their talents and skills through these three organizations. NCC provides various local, national, and international camps for their cadets to explore these diversities. The Activities are presentation on history, geography, economy, good practices, cultural heritage, festivals, customs & traditions of the states. Learning the language of other states and Interacting in those languages is one of the highlights of national integration camps. In addition, learning resources about cuisine and food habits, tourism sites and cultural programmes of the states are shared extensively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

The vision and mission of our institution is todevelop skills that will enable graduates to become leaders in and make significant contributions to their hosen profession and to the social environment in which it functions and fostering the constitutional objectives of Equality, Justice and Equity.

Prayer (common assembly): The college conducts prayer on every Saturdayfollowed by respected principal addresses the students and motivating about current events, thenkannada Nada Geethe "Jaya bharata Jananiya tanuJathe" andNational Anthem.

NCC:Our cadetshaveparticipated in NCC state RD Parade with association of Youth Red Cross Unit. These activities mould them to be responsible citizens of the country and the leadership roles they are assigned facilitate them to experience responsibility coupled with accountability, competence and compassion in execution.

Constitutional day: This is day is also known as Samvidhan divas. We celebrated constitutional day on 26th November. It was a well-planned and organised programme which helps the students to known

the history and importance of our constitutional rights and values and the contribution of

Dr. B. R. Ambedkar in drafting constitution of India.

National voters' day: We celebrate national voters day in our institutionin order to encourage more young voters to take part in the political process and act as responsible citizens and we have also conduct election awareness programin the campus to the students.

HumanRightsDay: It issignificantas it highlights and makes people aware of the institutions that are empowered to prevent inequality, protect the most vulnerable, abuses, and discrimination, and punish the perpetrators of human rights violations.

Pulse polio program: A national initiative to save children from polio was conducted in the surroundings of Shivajinagar and murphy town where students from institution have participated in this program.

Sadbhavana day(Sadbhavana Diwas): The Sadbhavana (means having good feelings for others) Diwas or Harmony Day is celebrated to commemorate the birth anniversary of the earlier Prime Minister of India named Rajiv Gandhi.

Red cross unit – blood donation camp: we have conducted blood donation camp in our institution and our students have voluntarily participated and all the students have received certificate of appreciation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/constitutional_obligation_photos.pdf
Any other relevant information	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/Circular_of_constitutional_obligation_activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the last five years within 500 words.

Our Institution celebrates national and international commemorative days, events and festivals to understand the Importance. National festivals play an important role in implanting the idea of Nationalism and Patriotism among the students' communities. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Teachers' day: In our institution, we celebrateTeacher's Day on 5thSeptember. Teacher's Day serves as a great reminder to appreciate our teachers for their services which they continue to render to the students and also to the community as a whole.. Students organisevarious programmes and activities to entertain the teachers.

National youth day:National Youth Day is celebrated every year on12thJanuary to mark the birth anniversary of Swami Vivekananda. The objective of this day is to spread his knowledge and literature to the students, to build good characters and true citizens of the Nation.

International women's day: our institution celebrates international women's day on 8th marchto educate the students about the rights and opportunities ofwomen empowerment by organising programmes such as guest lecture, essay Writing, debate competition etc.,

World environment day:we celebratedworld environment day on5thJuneannually,Our college NSS unit by distributing tree sapling to all the faculty and planting the sapling in the college garden. NSS volunteers take part in campus cleaning collecting dry and wet waste to create awareness among the students.

Republic day- The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is the day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the principal.

Independence Day: Itis celebrated every year on 15th of August, parade and flag hoisting is organized and is celebrated to mark freedom of India from Colonial rule. The institution encourages students to remember our national leaders and their sacrifices. We also stress importance on unity of the youth.

Gandhi Jayanti: Itis celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and non-violence and inspire them to contribute towards the peace and prosperity of the Nation.

National Unity Day:Rashtriya Ekta Diwasis celebrated on 31st Octoberof every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. The institution aims to spread awareness among students about Patel's contribution to Indian history and His efforts towards national integration.

International Yoga Day: we celebrate on 21st June every year. The

yoga Instructor organizes the yoga camp and a speech is delivered to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

World aids day: we celebrate on1stDecember in our institution to bring awareness among the students about AIDS and its importance to act responsibly citizen.

World drug day:TheInternational Day against Drug Abuse and Illicit Trafficking, or World Drug Day, is marked on 26thJune every year, to strengthen action and cooperation in achieving the goal of a world free of drug abuse. Our primary goal is to raise awareness among students aboutdrug addictionand the issues it can create.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe at least two institutional best practices

Practice-1:

1.Title of the Practice:

Financial Aid to the deserving students by the college

2. Objectives of the Practice:

• To support financially all the deserving poor students without any discrimination of caste, creed or gender.

• To provide financial benefits and quality education to the wards of employees of RBANMS Institute, this scheme is made available by the Institute management.

• To promote the 'equality' among the students

• To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.'

3. The Context:

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983with the objective of providing standards for all classes and castes in the fields of education, social welfare and religion. In line with these objectives Trust provides financial support to the qualified and deserving students.

4. The Practice:

RBANM's Educational Charities was established by in the year 1879by DharmarathnakaraRaiBahadurArcotNarrainswamyMudaliar Believed that the propagation of knowledge was philanthropy at its best. A committee has principal as a chairman and department heads of our college are the members. The committee scrutinises the application received from the aspirants for the financial support and finalizes the list of eligible students for financial aid.

5.Evidence of Success:

During the Academic year 2019-20 about 81 students got benefit under financial aid to deserving poor students which of Rs. 3,32,265 /-. Students have performed well in their academics, and those who completed their final year of Degree secured good placements in industries. The above are only a few illustration cases mentioned to drive home the point. The following is the list of such students, who emerged as beneficiaries of the scheme.

SL.NO

(I BCOM)

STUDENT NAME

CONCESSION

1.

KALAYRASAN

2,000

2.

FARAZ JAMEEL

2,000

3.

GAYATHRI

5,000

4.

KRITHIKA.P

12,000

5.

DARSHINI.M

2,000

6.

TEJASWINI

2,000

7.

NANDA KUMAR.J

2,000

8.

ROSHAN.M

10,000

9.

PRASHANTH.K

2,000

10.

DINESH KUMAR

2,000

11.

VISHAL G

2,000

12.

LOGANATHAN.K

2,000

13.

SRINIVAS.K

2,000

14.

ARUN A

2,000

15.

SOUNDHARIYA R

2,000

16.

SANJAY KUMAR A

2,000

17.	VIGNESH	2,000
18.	RENUKA	10,000
19	SURYA K	2,000
20	KAVYA C	5,000
21	ABHISHEK ANAND Y	2,000
22	SATHISH KUMAR	2,000
23	THABEETHA	2,000
24	SOUMYA S	

10,000

25

SUSHMITHA M

2,000

26

SHARAN KUMAR E

2,000

27

VIGNESH M

2,000

28

DHANUSH S

2,000

29

LOKESH G

2,000

30

ARUN KUMAR P

2,000

31

AJITH KUMAR

2,000

32

S. VINODINI

2,000

33

ABRAHAM J

2,000

34

PREETHA E

2,000

35

VANMATHI M

2,000

36

PAVITHRA P

2,000

37

NAVEEN A

2,000

38

ABDUL AZEEZ AHMED

2,000

39

MANOJ B

2,000

40

SRIVIDYA S

2,000

41

ARUN KUMAR M

2,000

TOTAL

1,22,000

SL.NO

(I BA)

STUDENT NAME

CONCESSION

1

ANDREA SIMROSE D

5,000

2

DHARNI KUMAR M

2,000

3

KUMAR M

2,000

4

LAXMI

3,000

5

M SONIA

2,000

6

MALINI S

5,000

7

MANIKANDAN M

2,000

8

MARY JANNET B

2,000

9

MOHAMMED BILAL

2,000

10

NAVYA MC

7,000

11

PREETI R

13,485

12

PRIYANKA G

13,805

13

SANTHOSH KUMAR

2,000

14

SELVAM

2,000

15

SENTHAMARAI

2,000

16

SOUMYA

2,000

17

VICTOR YESU RAJA

2,000

TOTAL

69,290

SL.NO

(I BBA)

STUDENT NAME

CONCESSION

1

HARSHA VARDHAN

14,000

2

KUMAR D

2,000

3

MAMATHA V

2,000

4

NARRA CHANDRA

14,000

TOTAL

32,000

SL.NO

(I BCA)

STUDENT NAME

CONCESSION

1

DIVYA LAKSHMI V

10,000

2

PRIYANKA V

10,000

3

SWETHA S

14,000

TOTAL

34,000

SL.NO

(III BCA)

STUDENT NAME

CONCESSION

1

PREMA T

5,000

TOTAL

5,000

SL.NO

(III BCOM)

STUDENT NAME

CONCESSION

1

GLORY CATHERINE A

2,000

2

MANISHA KOSHYARI

2,000

3

PRIYA A

5,000

4

SONAL RAJARAM MALLI

2,000

TOTAL

11,000

SL.NO

(V BA)

STUDENT NAME

CONCESSION

1

PRIYA K

2,000

2

SHIVANAGAMMA

5,475

3

VALLALPERUMAL E

4,000

4

VIJAY ANTHONY

4,000

TOTAL

15,475

SL.NO

(V BCOM)

STUDENT NAME

CONCESSION

1

PRABHU M

9,500

TOTAL

9,500

SL.NO

(V BCA)

STUDENT NAME

CONCESSION

1

SUJATHA

10,000

TOTAL

10,000

SL.NO (V BBA)	STUDENT NAME	CONCESSION
1	BHUVANESWARI D	5,000
2	DINESH V	10,000
3	KHASIM TOUSIF	2,000
4	SHALINI R	5,000
5	SUBHASREE	2,000
	TOTAL	24,000

6. Problems encountered and Resources Required:

No major problem encountered

Practice-2:

1. Title of the practice

Yoga and Fitness Centre

2. Objectives of practice yoga

- Yoga improves posture, increases the intake of oxygen, and enhances the functioning of all body systems like respiratory, digestive, endocrine, reproductive, excretory systems, etc.
- Its effects on emotions are equally beneficial by calming down the mind.
- Yoga also cures behavioural disorders, nervous breakdown, and manic depressions
- Asanas enhance muscle strength, coordination, flexibility, agility, and range of motion.
- Yoga gives you the capacity to face up life's challenges. When you respect your body, you tend to do things that will enhance its vitality.
- Yoga helps to maintain the acid-alkaline ratio. Which is crucial to good health.
- Yoga is highly recommended for people in competitive, stressful working environments.
- After a good practice of Yoga, the mind becomes vibrant.
- Much healing can be done, but it takes practice and consistency.
- In Yoga, one should concentrate on a total awareness of our energy and how it flows. One should learn how the body and mind work together.
- The benefits of Yoga are numerous, including physical fitness, stress control, general well-being. Mental clarity and greater self-understanding. People of all ages can practice Yoga, even physically challenged people can also adopt.
- Yoga can be seen not only as a way to get into shape but also as a tool for self-healing.
- Practicing Yoga ultimately leads towards long-term health and well-being.

3. The Context

Different kinds of yoga are practiced in different corners of the world. One of the main objectives is to help us to understand our own mind, body, Mental clarity and greater self-understandingthrough meditation. Another major purpose of yoga practice is to let one have their mind and body well energized.

4. The Practice

Before start of the college 40 minutes (8:40am-9:20am) practice of fitness and yoga from Tuesday to Friday regularly in a week.

5. Evidence of success

The physical education department of RBANMs FGC is designed nice and beautiful curriculum according to the need of the student and to give strong foundation for the students. To face the challenges and handle physical and mental fitness to maintain the daily needs. For that we have conducted a pre, during and post-test of their variables of a fitness like. hand strength, leg strength, stability and flexibility. Etc.

RBANMS College students responded in such a way that, they never turn back and day by day they are getting very good results..

File Description	Documents
Best practices in the Institutional website	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/bestpractice.pdf
Any other relevant information	https://rbanmsfgc.ac.in/RBANMs_CS/Doc/YOGA_AND_FITNESS_CENTRE_ACTIVITY_PHOTOS-BEST_PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision of our college

Centre of Academic excellence fostering the constitutional objectives of Equality, Justice and Equity.

Mission of our college

To involve students in community development and nation building activities so as to produce culturally conscious citizens with care for the community and concern for the country.

Distinctiveness

Caring society during uncertainty:

2018 Floods relief activities:

Our institution and alumni association responding to the Kerala Floods 2018 was not an individual endeavour or that of an organization alone. It is a fine example of phenomenal work that is possible when people come together. NSS Students, Ex-students a total of 125 members volunteered for Flood relief work where materials were packed and send across to Kerala's flood affected regions 1 fulfilment centre, 30 collections centres across the city, supported 12 districts in Kerala and a total of 100 tons of materials dispatched.

2019 Floods relief activities:

Our institution and alumni association responding to the SouthIndiaFloods 2019 was not an individual endeavour or that of an organization alone. It is a fine example of phenomenal work that is possible when people come together. NSS Students, Ex-students, current students along with the staffs of the college a total of 200 + of them volunteered for Flood relief work where materials were packed and send across to Karnataka & Kerala flood affected regions 2 fulfilment centre, 42 collections centres across the city, supported 14 districts in Kerala and a total of 350+ tones of materials dispatched.

Covid Relief Centre:

When the lockdown started the Alumni got into act immediately and converted college auditorium into Covid fulfilment centre which

resulted in we distributed 4000 ration kids to families who were in need and also continued the act by providing lunch and dinner to 500 individuals on a daily basis for 60 days

Covid War Room:

Our college building(auditorium) was converted into a 'war room' during the covid 19 pandemic. Getting information about the sick people of the Shivajinagar jurisdiction and following up regarding their recovery, was very well done. the people who did not recover from their sickness were informed to go for the RTPCR test. Once the report was generated the, the warriors sitting in the war room would make phone calls to the patients with the positive report. The warriors guided the positive regrading the availability of beds in the hospital for the admission of the positive patients.

In case, the beds were not available in the hospitals, the warriors would keep tracking the recovered patients, who got discharged from the hospital. As soon as someone got discharged, the nest patient would be given intimation to go to that particular hospital. The hospital would also be intimated to reserve the bed for that particular patient.

The warriors in the war room were very busy and they guided the victims of covid 19 very well. Many patients and their relatives /caretakers were completely clueless about this new pandemic. They were completely confused whether to share the information of sickness and get help to hide it. Hiding was not good option because the disease was epidemic. The only hope was getting good treatment by admitting the patient in the hospital. the next problem was the availability of bed in the hospital. Without the war room, people had to run from one hospital to the other asking whether bed was available. the war room proved to be of great source of help to the people of the society. The clueless citizens got big relief when they got guidance from the war room.

Our college also took up the vaccination drive. all the students above 18 years of age and also the staff members took their dose of vaccination. The first dose of vaccination was arranged on 5thJuly, 2021. The second dose of vaccination was given on 21st oct,2021. In this way this educational institution did its best to serve the society during the challenging time.

Objectives of the Programme

- To promote a strong relationship between the society and the

institution.

- To create awareness among the students regarding the social problems and to serve the needs of the communities.
- To develop abilities to enable students to manage programmes for community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action plan for next academic year

1. To encourage students to present seminar and prepare students project reports by using smart boards and internet, etc.
2. Emphasising the students to build leadership qualities by participating in class activities such as group discussions, role play, business quiz etc,
3. To establish language study centre.
4. To promote eco friendly environment campus by encourage students to have paper free campus by avoiding the usage of same.
5. Encourage students to visit Indian institute of management and other B Schools.
6. To promote energy conservation and preservation.
7. To improve the confidence level of students to became entrepreneurs by establishing incubation centre.
8. Encourage students to participate in social and environmental causes.
9. Bridging the gap between academic and industry by emphasising students to go for internship programme.
10. Emphasising more job drive in the campus.
11. Improving the placement rate by conducting job-oriented courses.
12. Providing value added certificate courses.
13. Conducting programmes for women empowerment.
14. Encouraging students to go for educational trips.
15. To have herbal garden