Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RBANMS FIRST GRADE COLLEGE**
Name of the head of the Institution	**Dr Prathap**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08048533572**
Mobile no.	**9845749068**
Registered Email	**princpal_rbanms@yahoo.com**
Alternate Email	**principal.fgc@rbanmscharities.in**
Address	**No 12, Annaswamy Mudaliar road,Ulsoor,Bangalore-42b**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560042**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**H.V.Ravi**
Phone no/Alternate Phone no.	**919844052794**
Mobile no.	**9844052794**
Registered Email	**princpal_rbanms@yahoo.com**
Alternate Email	**ravi.hebagodu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rbanmsfgc.ac.in/pdf/aqar2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rbanmsfgc.ac.in/pdf/2019-20_calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.01**	**2016**	**05-Nov-2016**	**04-Nov-2021**
2	**A**	**3.08**	**2010**	**04-Sep-2010**	**03-Sep-2015**
1	**B++**	**80.82**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student development program-Stock market for beginners	20-Jun-2020 01	70
Core employability skills for LIS professionals:Present and future	17-Aug-2020 01	166
Kannada bhasha mathu sahitya sambhasane,samaka linasandharbhada savalugalu sadhyategalu	12-Aug-2020 01	89
Indo-China Relation past to present	15-Jul-2020 01	197
Impact of Depression on Indian Economy	14-Jul-2020 01	144
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Womens day Celebration on 08/09/2019
Conduction of department wise webinar.
Kerala Food relief fund one day salary contribution
Blood Donation
Election awareness rally.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of intercollegiate cultural fest.	Kalanjali-2019 was planned during the month of March 2019. Could not be conducted due to COVID-19 pandemic
To organise department wise national seminar.	Department wise national webinars conducted.
Efforts should be made to increase student strength in the college	Advertisements in the form of banners, flyers, and promotion in the nearby PU Colleges are done. BA admissions have increased considerably.
To start the integrated course BA with B.ED.	Could not start the course. Permission from government awaited
Bar code entry for library as part of maintenance policy is being considered.	Library bar code entry work done
To sensitize the students regarding election procedure and make them responsible citizens	Electoral Literacy club started and trained the students to use V Part machine
To enter into MOUs with institutions / Companies to help the college students to develop their skills and employability in the market through certificate programme.	Certificate course on Amazon Web Services conducted for BCA course
To organise induction programme on the first day of the academic year for newly admitted students along with their parents to acquaint them with the various process of the college and to help them to the new environment.	Orientation programme conducted
Wifi and CCTV enabled class rooms	Wifi and CCTV enabled class rooms
[View File](#)	

14. Whether AQAR was placed before statutory	No

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	profit plus software is used for finance and accounting

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is an affiliated college of Bengaluru City University and offering courses both under semester and CBCS schemes. The Institution has no autonomy for designing the curriculum yet it encourages teachers to actively participate in framing of the University curriculum as BOS members. .Teachers have attended Curriculum related workshops/seminars as participants. Where the University Curriculum is falling short of the aspirations of the students, the The Institution encourages interdisciplinary subjects like Environmental Economics, Economics of Tourism etc. The Institution also integrates issues like Gender, Climate, Environmental Education, Human Rights etc in the curriculum. At the beginning of each semester, a staff meeting chaired by the Principal is held to prepare the semester schedule. Also tentative dates for conduct of co-curricular and extracurricular activities, internal assessment tests, assignments and exams during semester are decided. The syllabus copy obtained from the University, well in time, is given to the Heads of the Department, who in turn call for departmental meeting at the beginning of every semester. Time Table prepared by the Committee well in advance is also given to the Heads of the Department. Departmental Meetings: At the departmental meeting subjects are allotted to the teachers based on their interest, specialization and expertise for effective curriculum delivery. The syllabus copy is also given to them. Departmental time – table is organised. The HOD and senior teachers sensitize the other teachers regarding the objectives of the syllabus and necessity of skill development to achieve the objectives of the syllabus. Teachers are asked to plan for projects, industrial tours, historical visits etc. Teachers are motivated to adopt innovative methods of teaching by using technology such as PPT, Blended Learning, etc. Course File: Teachers are asked to maintain a course file containing the syllabus of the concerned subject, teaching plan, question papers and scheme of valuation of previous years examinations. Teaching Plan: Teaching Plan is the month-wise allocation of

syllabus to ensure timely completion of syllabus as per the University schedule and to the satisfaction of the students. Analysis of student profile: The Admission Committee prepares the class-wise students profile from the information obtained from the application form and passes it on to the teachers. Initial class room interaction: In the initial classes, the teachers through informal questioning assess the academic levels of the students so as to cater effectively to the diverse needs of Advanced Learners and Slow Learners. Work-diary: To ensure timely completion of syllabus as per the teaching plan, teachers maintain work diary which is regularly verified by the concerned HOD and Principal. Class test and mid-semester examination is conducted .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Bcom	10/07/2019
BBA	BBA	10/07/2019
BCA	BCA	10/07/2019
BA	BA	10/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Field Project	32
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students and teachers is obtained in a structured format. • Opinion of Alumni and Industry obtained informally. Feedback is communicated to the University: By teachers as members of BOS and participation in curriculum workshops. By forwarding the Report of the workshops conducted by the Institution on curriculum to the University. Feedback is internally used in curriculum Enrichment by teachers in the following way: • By Skill Development Assignments. • By Project work. • By Group Discussions and Presentation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCom	225	110	72
BA	BA	100	38	29
BBA	BBA	60	32	18
BCA	BCA	60	31	18
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	363	59	22	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	10	6	4	3	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college.A mentor is an adviser, role model and friend who maintains a personal developmental relationship with the mentee. we maintain a mentor record and check the psychological progress every year of the student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
422	25	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	0	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	K.Priya	Assistant Professor	Global Talent Track

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	SB7	IV	01/10/2020	23/11/2020
BBA	C26	IV	01/10/2020	23/11/2020
BCom	C41	IV	01/10/2020	21/11/2020
BA	A80	IV	05/10/2020	21/11/2020
BCA	SB7	II	30/09/2020	23/11/2020
BBA	C26	II	30/09/2020	23/11/2020
BCom	C41	II	30/09/2020	23/11/2020
BA	A80	II	03/10/2020	21/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Followed as per Bangalore City University Norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Bangalore City University Norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rbanmsfgc.ac.in/pout.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCom	MCom	MCom	30	30	100
A80	BA	BA	6	6	100
C41	BCom	BCom	61	36	59
C26	BBA	BBA	17	15	88
SB7	BCA	BCA	17	12	71

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rbanmsfgc.ac.in/pdf/student%20satisfactory%20survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NOT APPLICABLE	NOT APPLICABLE	Nill	NOT APPLICABLE

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nil	0	0
Nill	nil	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL`	0
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
Attended/Seminars/Workshops	0	0	1	0
Presented papers	0	0	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
EBSB camp ,Mysore	NCC	0	1
Awareness rally on Covid-19	NCC unit	2	40
National Integration Camp	NSS Bhavan ,Bangalore University	5	60
Blood donation camp	Sri Satya Sai Hospital	2	22
Uttara Karnataka Flood relief	Alumni ,Bal utsav	4	60
Vivekananda Jayanthi	Ramakrishna Math	4	50
Pulse polio Immunization	Health centre,BBMP	2	30
Tree Plantation	Halasuru Residence Welfare Association	1	35
Volunteer for Indian social science conference	BCU ,ISSC	4	25
Basic Leadership Camp,Hubballi	NCC	0	2

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ek Bharat shreshth bharath	EBSB Participation	NCC	1
State Republic day parade	State RDC	YRC/NCC	5

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Uttara Karnataka Flood relief	Alumni ,Bal utsav	Flood relief	5	65

swatch Bharat	NSS and NCC	Swatch barath abhyan activity	3	69
Ulsoor Lake Cleaning	1 KAR BN NCC	Swatch Bharath	1	35
Blood donation camp	Satya sai Hospital	Blood Donation	10	130

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	582996

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib	Fully	4.1.5	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25387	2956309	409	46724	25796	3003033
Reference Books	9096	1451924	39	6000	9135	1457924
Journals	10	15000	0	0	10	15000
CD & Video	498	58000	0	0	498	58000
Library Automation	0	0	1	26500	1	26500
e-Journals	6293	5900	0	0	6293	5900
Digital Database	0	0	22	5900	22	5900
Others(specify)	13	15000	0	0	13	15000
e-Books	0	0	0	0	0	0
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	34	14	2	1	7	1	100	0
Added	0	0	0	0	0	0	0	0	0

| Total | 15 | 34 | 14 | 2 | 1 | 7 | 1 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	[nil](nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	1110698	1000000	1046308

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilising physical,academic and support facilities The 11 acre College campus with a vast infrastructure, installations and equipment is maintained by the College. The college has policies to carry out both preventive and post maintenance activities. Regular preventive maintenance is carried out through periodic checks of electrical, water installations, equipment, and sewage and garbage disposal. Emergencies are immediately attended to ensure a safe campus life. Normally Departments, Units, Halls, and students register their maintenance requirement with the college office who in turn attends to all such requirements regularly. The college office functions through SDA.Second division assistant who is assisted by team of Sanitary workers, Campus workers, Sweepers , Gardener, peon ,office assistant and security guards.Maintenance of rest rooms and cleaning of classrooms and common areas are carried out regularly. Computer laboratory The computers available in computer lab and in administrative office are maintained through system Administrator of the College. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester Classrooms: The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained by SDA Library: The Librarian, ably assisted by a team of support staff, looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. He coordinates with the System Administrator to ensure that maintenance is done regularly. Weeding of books is done on a regular basis in the general library, Inventory Management is made easy through this technology and software. Sports Complex: The Sports Complex comprising different playing fields, track field, Indoor Stadium, Gym is regularly cleaned and well maintained by support staff. Regular mopping of the Indoor Stadium is done. The support staff are involved in the preparation of the Sports Complex at the time of various sporting events. The sports officer oversees general maintenance of the Sports Complex. Power generation and energy conservation: All buildings are connected through a 82.2 kVA generators to provide uninterrupted power supply. All power/electrical installations are under AMC for proper maintenance. Rain water Harvesting: The rain water harvesting is implemented throughout the campus and maintained. Water supply: The RO purifiers are cleaned and maintained on a regular basis. The 5 large overhead tanks, one well and one bore wells are periodically

maintained. Medical facilities: A Clinic with a medical officer is available on campus Parking Facilities: Adequate parking facilities for bicycles, motorized two wheeler and four-wheeler are available at various locations. Security: The College security operation is outsourced and 3 security guards provide security throughout the College campus round the clock. CCTV is installed in all the prime locations of the Campus.

https://rbanmsfgc.ac.in/pdf/facility_maintenance_policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RBANMs FGC Fees concession	82	334980
Financial Support from Other Sources			
a) National	Govt.of Karnataka SC/ST Scholarship, Govt of Karnataka Backward class Scholarship, Govt.Of Karnataka minorities loan underArivu scheme	45	478860
b)International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development and Career Guidance-CSR TRAINING PROGRAM	23/03/2020	72	Global Talent Track and Cape Gemini
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Infosys BPO,Bengaluru Accenture Actatum Wvent Mgt.Pvt.Ltd Flipkart,Bengaluru Wildcraft,Bengaluru Jana Finance Pvt.Ltd. HDFC Teamlease.com Mahindra and Mahindra Auto Dealers Zebronics(India)Pvt.Ltd	192	0	Amazon,Phonepe,Cyber cafe,Standard charted Bank,Tenicom,Real Estate,Magic bus India Foundation,Textile,MAD	106	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Com.,	Commerce	Gear BED college,Bangalore city college,Miranda College,Birla Institute of management,R BANM's First Grade College,shuharia College of Education	M.com,MBA, B.ED
2019	1	BBA	Commerce and Management	Bengaluru city college	B.ED
2019	3	BA	Arts	Government Law College, Vidyodaya Law College, Venkateswara	LLB, B.Ed

| 2019 | 4 | BCA | Computer Science | Bangalore City College ,Lourds College Of Edn,CMR Institute of Mgnt,Maharan is College | B.Ed,MCA |

college of education

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active Participation of students, Students are involved in all the Boards, Cells Committees including Alumnus. Placement Report. Placement cell of our college operates enjoys the legacy of registered association which undertakes career counselling pre placement training activities. Cultural committee. The cultural committee has enabled students in achieving progress in all forms of activities. The committee also motivates the students to participate in inter collegiate competitions too. NCC Functioning since 1995, our NCC Army Wing is an infantry unit under 1/2 Coy 1 Karnataka Battalion, Karnataka and Goa directorate. At present, the NCC unit of our college is active with 52 cadets. NSS RBANMs-NSS contributes much in social welfare. Its group of passionate students sincerely work for the society, especially the needy people.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered as an Alumni Association.It is a Section 8 company

5.4.2 – No. of enrolled Alumni:

751

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Lake cleaning initiative 2. Digital India Campaign 4. Rally on women safety 5. Eye donation camp 6. Free eye check for students 7. Explore series - trainings conducted for final year students 8. Tree plantation 9. Flood Relief Activities 10. Covid Relief Activities 11. Alumni Day Celebration 12. Coin Exhibition

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and over all functioning of the college. The Ways in which Heads of Departments participate in the Management Process: • The Head of the Department oversees the Teaching Plans of his/her departmental members. • He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. • He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided. • He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. • He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Installation of CCTV in all classrooms and staff rooms • Smart boards in classrooms, •Renovation of corridors floors • Wifi facilities in classrooms Complete electrical rewiring to support ICT equipments.
Research and Development	Teachers are encouraged to pursue Ph.D and M,Phil • Teachers are encouraged to participate in seminars and workshops,present paper and act as resource persons, take up research projects, publish papers
Examination and Evaluation	Apart from semester exam conducted by Bangalore University, college is

	conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly.
Curriculum Development	College is affiliated to Bengaluru city University, curriculum of Benguluru city University is followed. Teachers are encouraged to become members of Board of Studies, as resource persons in syllabus framing and workshops.
Teaching and Learning	Encourages ICT enabled Teaching learning process. • Smart boards are provided in classrooms, encouraged to adapt innovative pedagogy by attending workshops, seminars etc. • Blended leaning Techniques • Encourages teachers to get trained in ICT enabled teaching methods. Provision of smart boards

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual budgets has been prepared related to salary expenditure, academic activities planning, stationary purchase, purchase of lab equipment and lab maintenance charge, civil work expenses, maintaining of garden etc based on the plans getting approval in management council meetings
Student Admission and Support	student support facilities in the college is provided to the parents and the students. • The principal visits all the classes in the beginning of the academic year and informs the students about all the student support facilities available in the college. • The facilities are mentioned in the college prospectus. • Circulars are sent to every class regularly. • Class teachers are asked to inform in the classes. • Mentors inform the students • Feedback collected from the students is analysed to know about the student's awareness of the students support facilities. • Created awareness among the students regarding the existence and functioning of various students support cells in the college like: Anti-ragging Cell ,Equal Opportunity Cell , Sexual Harassment cell , Gender Sensitization cell ,Placement cell , Manasa -Counselling cell • Feedback collected from the students is analysed

	to know about the student awareness of the Student Support Facilities.
Examination	Apart from semester exam conducted by Bangalore University, college is conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly
Administration	Staff attendance is maintained through BioMetric login

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Asha A	Social media and Intellignce	Karnataka college of management and Science	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AQAR Writing and submission under revised NAAC Guidelines	1	27/08/2019	27/08/2019	1
Challenges and Opportunities for Indian Business	1	13/05/2020	19/05/2020	7
Dupont Analysis	1	27/05/2020	27/05/2020	1

| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): |||||

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	17	17	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, FBF, GI, Maternity benefits	PF, FBF, GI, Sick leave	Scholarship by government and others like Satya Sai Seva organisation, Senior Citizens Club

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Both Internal and External Audit Once in every year and Audited regularly by professional auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

6.4.3 – Total corpus fund generated

62795164

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/LIC	Yes	Management
Administrative	Yes	NAAC/ LIC/DCE, GOK	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Teachers meet the parents regularly regarding progress of their wards especially to discuss about attendance and performance in test and examinations. • Parents are called by the teachers for counselling if needed by students. • Parents opinion taken into account regarding all activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Management contribution towards PF • Medical help is provided • Free eye checkup conducted •

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiative were taken for ISSN and UGC publications. Salary has been revised.

Encouraged teachers to participate in Seminars and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	The Method of justice in Tamil Literary Legacy in Literature.	09/07/2020	09/07/2020	09/07/2020	118
2020	E-Pedagogy:A pedagogicalImpetus to teaching English Language and Literature	10/07/2020	10/07/2020	10/07/2020	103
2020	Changing dimensions on human resources management post covid 19	11/07/2020	11/07/2020	11/07/2020	273
2020	Emerging Technologies in IT	13/07/2020	13/07/2020	13/07/2020	200
2020	Impact of Depression on Indian Economy	14/07/2020	14/07/2020	14/07/2020	144
2020	Indo-china Relation:Past to present	15/07/2020	15/07/2020	15/07/2020	197
2020	Upgradation of human values through Hindi Literature	19/08/2020	19/08/2020	19/08/2020	172
2020	Kannada bhashe mathu sahitya samshodane,samak	12/08/2020	12/08/2020	12/08/2020	89

2020	Core Employability skills for LIS professionals:Present and future	17/08/2020	17/08/2020	17/08/2020	166
2020	Student development program-Stock market for beginners	20/06/2020	20/06/2020	20/06/2020	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	09/03/2020	09/03/2020	60	3
Gender sensitization workshop	21/02/2020	21/02/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green environment initiation through plantation,Implementation of LED bulbs at the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	1	02/08/2019	1	Blood donation Camp	Health	130
2019	Nill	1	06/09/2019	1	Flood Relief	Welfare Contribution	70
2019	1	Nill	14/09/2019	1	Swachh Bharath Abiyan activity	Awareness of cleanliness	72
2020	Nill	1	11/01/2020	1	Plantation	Welfare Contribution	45
2020	Nill	1	19/01/2020	3	Pulse polio camp	Health	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculty Guidelines	01/07/2019	The faculty guidelines are exclusively for the teaching staff regarding the general expectations from teachers. These guidelines are made available to all staff members in appointment order.
Student Guidelines	01/07/2019	The code of conduct for students is made available in the prospectus and in students admission form.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The Relevance of Gandhi in Contemporary Times	02/10/2020	02/10/2020	284

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus, tree plantation, Green Maintenance...

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-1: 1.Title of the Practice: Financial Aid to the deserving students by the college 2. Objectives of the Practice: • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To provide financial benefits and quality education to the wards of employees of RBANMS Institute, this scheme is made available by the Institute management.

• To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' 3. The Context: RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983with the objective of providing standards for all classes and castes in the fields of education, social welfare and religion. In line with these objectives Trust provides financial support to the qualified and deserving students. 4. The Practice: RBANM's Educational Charities was established by in the year 1879by DharmarathnakaraRaiBahadurArcotNarrainswamyMudaliar Believed that the propagation of knowledge was philanthrophy at its best. A committee has principal as a chairman and department heads of our college are the members. The committee scrutinizes the application received from the aspirants for the financial support and finalizes the list of eligible students for financial aid. 5.Evidence of Success: During the Academic year 2019-20 about 81 students got benefit under Financial aid to deserving poor students which of Rs. 3,32,265 /- . 6. Problems encountered and Resources Required: No major problem encountered. Best Practice -2: 1. Title of the Practice Football and Cricket Academy. 2. Objectives of the Practice: ? To provide an environment for physical development of the students. ? To provide opportunity to the student to showcase their talent in sports field. ? To promote sportsmanship among students by organizing various sports activities like Cricket and Football. 3.The Context: A.Cricket academy RBANM associated with KIOC, the finest cricket academy in Bangalore offers cricket training at affordable cost to the students of RBANM throughout the year. KIOC offers bowling coaching, batting coaching, one on one coaching more. Having a team of 40 coaches and facilities which include cutting-edge technologies, analysis software for cricket coaching, KIOC also provides accommodation for out station trainees. B. FOOTBALL ACADEMY RBANM associated with South United FC Founded in 2012, they are Bengaluru's first privately owned professional football club. They have played in the BDFA Super Division since our inception, also having earned our stripes in the Gadhinglaj United Cup, Puttaiah Memorial Cup, and the I-League Second Division. The club naturally attracted the attention of those who consisted of the footballing hotspots of the city and they made up a large part of the team in the early days of the club. They have always been a young team, who have afforded young players the opportunities to shine. This has meant a great effort at grassroots level to identify and hone talent. The club has dedicated itself to this journey and carving the pathways for youth to climb the ladder into professional sports. 4.The Practice: College offers concessions and waivers in fees to those students excel in Cricket and Football. This assistance is provided from RBANMS Educational charities Fund. 5.Evidence of success: RBANM'S college management designed such curriculum that embraces sports education of structured sports training academy (cricket and football) along with the academic curriculum which adds unprecedented value to highlight the Institute's curriculum academia. This in turn magnetises more than average targeted admissions ? During the year 2019-20-19 students from RBANMS FIRST GRADE COLLEGE have enrolled for football practice through SUFC. ? A student named Milind G Mali from II year BCA has certified as a member of the Bangalore Central University Cricket team during the year 2019-20 participated in the south zone Inter University Competition held at University of Mysore, Mysore. 6.Problem Encountered/ Resources Required: No major problem encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rbanmsfgc.ac.in/pdf/Best_practices-19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Flood Relief Activities Flood relief activities by Rbanms Alumnis in Association with Bal Utsav Total 2 Fulfillment centers 42 collection centers Supported Karnataka and Kerala which includes 14 districts 200 volunteers including Students of Rbanms Total Materials of 500 tones sent using cloud based platform with end to end tracking of request by the needy and fulfilling the same COVID -19 Fulfilment Centre RBANMs Alumini Association Bal Utsav have come together in distributing a package of provision supplies for needy families who have lost their jobs and wages during the lockdown period. The RBANMs Educational Charities, RBANMs Alumini Association Bal Utsav served the society with the motto of building confidence in every individual that days will definitely coe to an end. Auditorium of RBANMs FGC was converted into a COVID-19 fulfilment centre to fulfilment centre to supply the ready-to-cook provisions as a combined pack filled with the rice, oil, sugar,pulses,wheat flour and so on. The enthusiastic group of volunteers,humane donors and their active efforts kept the centre functional for over a week. we began with distributing over 350 boxes within 2 days over in and around urban Bangalore and successfully extended the services too.

Provide the weblink of the institution
https://rbanmsfgc.ac.in/news.php

8.Future Plans of Actions for Next Academic Year

It is decided to conduct national webinar on Intellectual property rights, Environmental consciousness and Gender Equity. Conduction of Online classes. Uploading of notes through BCU Portal Sensitization of Staff and Students on Covid-19 safety measures Planning of Safety measures for Offline classes based on University and government rules and regulations To Conduct Career Counselling. To conduct placement training for final year students To conduct skill Development program and Faculty Development Program